

AUGUSTA SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2012-2013

The mission of the Augusta School District is to provide a learning environment for every child. Our primary focus is to give each child an opportunity to develop intellectually in mathematics and literacy to his/her maximum potential. With a varied curriculum, motivated teachers and administrators, parent/teacher cooperation, and community involvement, we are providing the frameworks for the growth and development of the whole child. An educational program will be provided that helps each student to develop personal knowledge, skills, competence to maximum capacity, and to learn behavior patterns which will make each student a responsible member of society

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Increase student achievement in math and literacy with administrative support for state and federal funds, professional development, restructuring concerns for schools in School Improvement.

1.1 **Goal:** To improve academic achievement and school environment

Benchmark: To meet state AMO and to improve secondary indicators

Intervention Provide executive administration for Title I programs				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta School District will provide a Federal Programs Coordinator at a .1720 FTE for district federal programs to ensure the Title I curriculum is aligned with the Arkansas state frameworks and Arkansas assessments.(lombardi) Action Type: Alignment Action Type: Collaboration	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office District Staff	Title I Employee Salaries: \$12,255.26 Title I Employee Benefits: \$3,431.73 <hr/> ACTION BUDGET: \$15,686.99
To ensure the Title I program continues to comply with state and federal guidelines, the Title I coordinator will attend relevant meetings and conferences, prepare reports, and maintain records concerning the Title I program Action Type: Professional Development Action Type: Program Evaluation	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	District Staff	<hr/> ACTION BUDGET:
Hold building responsible for programs by holding regular district level leadership meetings to review professional development plans, CWT data, TLI data, principal audit forms, parental engagement, and building grade level meetings. Action Type: Collaboration Action Type: Program Evaluation	Lori Lombardi, Federal Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff	<hr/> ACTION BUDGET:
			Total Budget	\$15,686.99

Intervention To provide services for the homeless (Title I, Code 2320)				
Scientific Based Research				
Popp, P.,PhD.Hindman, J., M.T. Stronge, J. PhD(2002) "Local Homeless Education Liasion Toolkit.", The national Center for Homeless Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Identify homeless students at the time of enrollment and throughout the school year Action Type: Equity	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	District Staff	_____ ACTION BUDGET:
The district will set aside 1% of the annual Title I allotment to purchase supplies, clothing, and services for homeless students as needed. Our funding formula is based on prior year needs. Action Type: Equity	S. Shields, Counselor R. Everett, Social Worker	Start: 07/01/2012 End: 06/30/2013	District Staff	Title I Materials & Supplies: \$4,975.00 ACTION BUDGET: \$4,975.00
The district will employ a homeless facilitator for the district Action Type: Parental Engagement	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Central Office	_____ ACTION BUDGET:
The number of homeless children will be evaluated by central office staff in May 2013 to determine whether funds were spent according to the ACSIP plan. We do not have any homeless children identified for the present year. Action Type: Program Evaluation	Scott Jones, Parent Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office District Staff	_____ ACTION BUDGET:
			Total Budget	\$4,975.00

<p>Intervention The leadership team looked at testing data and determined that in order to maintain gains in literacy the district will implement Balanced Literacy Reading Program K-12.</p>				
<p>Scientific Based Research Slavin, Robert (2001). "One Million Children." Thousand Oaks CA:Corwin Press</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will hire a Instructional Facilitator to provide professional development training in order to assist teachers, paraprofessionals and administrators in becoming highly qualified in the reading program. Action Type: Professional Development</p>	<p>S. Jones, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>None</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Augusta School District will provide travel for the federal coordinator's office. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Lori Lombardi, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>Administrative Staff Central Office District Staff</p>	<p>Title I Purchased Services: \$1,000.00 _____ ACTION BUDGET: \$1,000.00</p>
<p>The district will purchase software and hardware related to the educational needs of each school building. Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Lori Lombardi, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>Administrative Staff Computers School Library</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Provide software and technology supplies to support our Balanced Literacy Reading Program Action Type: Technology Inclusion</p>	<p>Lori Lombardi, Federal Programs Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>TLI tests will be given to students district wide every 9 weeks to determine growth in deficient areas. Test outcomes will be shared at cluster meetings to develop plans to re-teach or remediate. TLI data for 2011-2012 showed a weakness in mechanics, writing (open response), and nonfiction reading passages. We addressed these deficiencies during grade level meetings. It was determined that each area would be targeted in the following order of importance, mechanics, writing and nonfiction reading passages. Benchmark test results showed a large gain in mechanics and written open response. Nonfiction reading passages will be targeted this year as an area of need. Will will address these deficiencies for the 2012-2013 school year. Action Type: Program Evaluation</p>	<p>Jana Wilson, Reading Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>Outside Consultants Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention The leadership team looked at testing data and determined that in order to maintain gains in literacy the district will implement Balanced Literacy Reading Program K-12.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use DIBELS testing and data to evaluate reading success in elementary students. The data will determine interventions that need prescribing. DIBELS data results show a need for more practice with practical text. Reading comprehension (practical text) continues to be a weak area for students throughout the grades. Guided reading will continue to devote more time to this area. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
The District will ensure that IP's are being developed at the building level for students who are not proficient. Action Type: AIP/IRI	Thomas Garner Elementary Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$1,000.00

Intervention Provide a Preschool Program for the District				
Scientific Based Research				
Yelton, Driscoll, Lounge, Miller "The Effect of participating in High Reach Learning" Praxis Research, inc., 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide a Lead Teacher at .40 FTE for the Preschool Program. (pshields) Action Type: Collaboration	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	Title I Employee Salaries: \$21,581.40 Title I Employee Benefits: \$6,042.45 <hr/> ACTION BUDGET: \$27,623.85
Provide travel to the Pre-School Director for relevant inservice and meetings pertaining to the function of the Pre-School. Action Type: Professional Development	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff	Title II-A Other Objects: \$1,000.00 <hr/> ACTION BUDGET: \$1,000.00
The Early Prevention of School Failure test showing mental age vs chronological age will be given to all entering kindergarten students. The results will be used to compare student success in pre-school. Results for the 2010-2011 school year showed 2 out of 23 students at risk for school failure. RTI strategies will be used using an intervention teacher to ensure these children are on level by the end of kindergarten. Action Type: Program Evaluation	Paulette Shields, Director S. Jones, Supt.	Start: 07/01/2012 End: 06/30/2013	District Staff	<hr/> ACTION BUDGET:

Intervention Provide a Preschool Program for the District				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Augusta Pre-School will provide several transitional and integrated services including:</p> <p>Field trip to kindergarten: eat in cafeteria, tour classrooms, play on playground and have involvement in the Kindergarten classroom.</p> <p>Information on Kindergarten Registration, dates, requirements given to families, posted throughout town and advertised.</p> <p>Information provided to parents on preparing children for Kindergarten and for a smooth transition to the public school</p> <p>We will hold transition conferences for children with special needs</p> <p>Photos of Elementary staff are displayed in the classroom.</p> <p>Kindergarten staff is invited to participate in Augusta Child Care activities as consultants</p> <p>Families are invited to Kindergarten Open House</p> <p>Elementary staff is invited to visit the preschool classroom to interact with children (reading, singing, lunch, annual hot dog picnic)</p> <p>Augusta Child Care assists with Kindergarten registration. Information transferred to Elementary School (Social Security card, birth certificate, etc.)</p> <p>IEP information transferred to Elementary staff by and to Special Education staff</p> <p>Kindergarten staff is invited to participate in preschool activities as consultants</p> <p>Preschool and Kindergarten staff serve on committees/advisory groups, etc.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Special Education</p>	<p>Paulette Shields, Director S. Jones Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$28,623.85

<p>Intervention The leadership team reviewed test data and the professional development surveys completed by teachers to provide appropriate professional development for teachers and staff of the Augusta School District that assists them in helping all students attain adequate academic achievement.</p>				
<p>Scientific Based Research Marzano, R., & Waters, T. (2009). District leadership that works: Striking the right balance. Bloomington, IN: Solution Tree Press.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers and staff will receive a minimum of six hours professional development training in technology Action Type: Professional Development	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Computers Outside Consultants	_____ ACTION BUDGET:
Teachers and staff will receive a minimum of two hours, and administration a minimum of three hours, of professional development in parent involvement Action Type: Professional Development	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Outside Consultants	_____ ACTION BUDGET:
Teachers and staff will be provided opportunities for appropriate professional development throughout the school year. All professional development will relate to approved programs in place in the district and schools. Professional development will be provided by outside consultants, staff members, and the Wilbur D. Mills Co-Op. Substitutes will be provided to release teachers to attend professional development training. Funds used for these activities will be used for teachers who take professional development above a total of sixty hours of in service from June 1 to May 31 of each year. Action Type: Professional Development	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Outside Consultants	Title I Materials & Supplies: \$2,000.00 PD (State-223) Purchased Services: \$12,835.00 PD (State-223) Materials & Supplies: \$3,646.34 PD (State-223) Employee Benefits: \$433.00 PD (State-223) Employee Salaries: \$2,000.00 _____ ACTION BUDGET: \$20,914.34
All first year teachers will be provided a mentor who will work with them throughout the school year to assure a successful teaching experience the mentoring program will be connected to the professional development plan of the teacher to improve the knowledge and skills of teachers that is directly tied to increasing student achievement. Literacy and math coaches will be responsible for providing assistance to teachers. Action Type: Professional Development	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff	_____ ACTION BUDGET:
A 1.0 ft Literacy specialist will provide assistance to all classrooms teachers, particularly new teachers, to insure a successful teaching experience. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers	_____ ACTION BUDGET:

<p>Intervention The leadership team reviewed test data and the professional development surveys completed by teachers to provide appropriate professional development for teachers and staff of the Augusta School District that assists them in helping all students attain adequate academic achievement.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Each faculty member and administrator will have an individual professional development plan that includes all ADE requirements for annual professional development. Action Type: Professional Development</p>	S. Jones-Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
<p>All administrators will complete professional development activities that include data disaggregation, instructional strategy, and fiscal management training. Action Type: Professional Development</p>	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
<p>Teachers providing instruction in Arkansas history will complete two hours of training in Arkansas history. Action Type: Professional Development</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
<p>Those teachers providing Advanced Placement class instruction will attend AP training annually Action Type: Professional Development</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants	_____ ACTION BUDGET:
<p>Approved three-hour undergraduate or graduate-level college courses will count as 15 hours of professional development Action Type: Professional Development</p>	S. Jones-Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
<p>Teachers may receive professional development credit for up to 12 hours for the time spent in planning and preparing curriculum at the beginning of the school year as approved by the building principal. Action Type: Professional Development</p>	Building Principals	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:

Intervention The leadership team reviewed test data and the professional development surveys completed by teachers to provide appropriate professional development for teachers and staff of the Augusta School District that assists them in helping all students attain adequate academic achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district professional development committee will annually review and evaluate the district’s professional development plan. All teachers completed the required professional development for the 2011-2012 school year. The district leadership team will continue to monitor this to ensure 100% completion for the 2012-2013 school year. Additionally, the district will enhance teacher performance by requiring improvement plans for all teachers throughout the year. In order to improve on instruction, teachers will be required to obtain additional professional development above the 60 required hours. This will promote teacher quality.</p> <p>Action Type: Professional Development Action Type: Program Evaluation</p>	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers	Title II-A Purchased Services: \$10,000.00 <hr/> ACTION BUDGET: \$10,000.00
<p>The district will support principals through Classroom Walk Through training and Arkansas Leadership academy principal institute. Through these programs we will better evaluate our program effectiveness in schools. Classroom Walk Through (CWT) data revealed a need for higher level questioning throughout the building. Data showed that our questioning level was predominantly at the knowledge and comprehension level. Twice a month staff meets for a book study of Marzano Classroom Instruction that Works.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET:
<p>The District will support all three schools (one per school), including Cotton Plant Elementary, Augusta Elementary and Augusta High School, by hiring 2 individuals to plan, develop and present a series of 5 after school training sessions on desegregation of data and using test data in the classroom. Each highly qualified teacher will receive a \$500 professional development stipend at the end of the year once their obligation has been fulfilled outside of their normal contract. Will be paid for out of professional development.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Teachers	PD (State-223) Employee Benefits: \$113.66 PD (State-223) Employee Salaries: \$1,000.00 <hr/> ACTION BUDGET: \$1,113.66

Intervention The leadership team reviewed test data and the professional development surveys completed by teachers to provide appropriate professional development for teachers and staff of the Augusta School District that assists them in helping all students attain adequate academic achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will participate in the recruitment, hiring, and retention of highly qualified teachers. Action Type: Equity	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____
			Total Budget	\$32,028.00

Intervention The district will exceed the minimum requirements of the state standards of accreditation in order to better serve all students				
Scientific Based Research Educational Research Service, "Class Size Reduction", 2002				
Actions	Person Responsible	Timeline	Resources	Source of Funds
We will hire a curriculum coordinator at .7581 FTE exceeding minimums required by the State Standards of Accreditation for the school enrollment. (daniels) Action Type: Alignment	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	NSLA (State-281) Employee Benefits: \$13,532.40 NSLA (State-281) Employee Salaries: \$48,330.01 ACTION BUDGET: \$61,862.41
The district employes 2 nurses. The district will exceed minimums required by the State and will provide a 1.0 fte school nurse. We will pay salaries and benefits. (martin) Action Type: Title I Schoolwide Action Type: Wellness	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office District Staff	NSLA (State-281) Employee Benefits: \$8,085.50 NSLA (State-281) Employee Salaries: \$28,876.80 ACTION BUDGET: \$36,962.30
The district will provide materials and supplies to teachers for students who are not making AMO goals. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Teachers Teaching Aids Title Teachers	ACTION BUDGET:
The district will hire a .1403 FTE Technology Coordinator to provide professional development, help teachers and students with technology use in all schools.(lombardi) Action Type: Technology Inclusion	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Central Office Computers	PD (State-223) Employee Benefits: \$2,799.05 PD (State-223) Employee Salaries: \$9,996.59 ACTION BUDGET: \$12,795.64
We will use NSLA funds for cost associated with being a provision 2 school. Action Type: Wellness	s. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Central Office	NSLA (State-281) Purchased Services: \$50,000.00 ACTION BUDGET: \$50,000.00
			Total Budget	\$161,620.35

Intervention The district will provide supplemental education services				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be notified of each school’s improvement status, and what services the district will offer to ensure academic improvement for students. Supplemental education services available for their children will be explained, including where services are located, times available, and deadlines for enrollment decisions Action Type: Equity Action Type: Parental Engagement	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff	_____ ACTION BUDGET:
The district will provide summer school for those students in need of remediation Action Type: Collaboration Action Type: Equity	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
The district will provide before and after school tutoring for those students in need of remediation Action Type: Collaboration Action Type: Equity Action Type: Special Education	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
The district will provide computers and supplies for the ALE classroom. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff	_____ ACTION BUDGET:
The district will provide certified district personnel at .25 FTE to deliver interventions for students who are behind grade level in the ALE classroom. (kitchens/house) Action Type: Title I Schoolwide	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Teachers	ALE (State-275) Employee Benefits: \$2,505.61 ALE (State-275) Employee Salaries: \$8,948.62 _____ ACTION BUDGET: \$11,454.23
The purpose for ALE is to provide a second chance for students who do not succeed in a normal school environment. Students can be referred by administrators, teachers or parents for this service.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:

Intervention The district will provide supplemental education services				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The purpose of the ALE program is to meet the needs of students who are not functioning in the regular setting. Also, is for students who need credit recovery to get caught up on required credits for graduation.</p> <p>The Counselor, Principal, Dean of Students and ALE Director will evaluate each student assigned to the ALE program. Students placed in the ALE program will be re-evaluated at the end of 21 days or at the end of the semester. Also, behavior referrals, academic progress and attendance will be closely monitored by the committee.</p> <p>Measurements used to define success in the ALE program consist of; graduation rate, number of students returned to the class setting and credit recovery success rate.</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
<p>Measures of Academic Progress (MAP) assessments will be given to all students and data collected to identify strengths and weaknesses for each student.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p>	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Computers District Staff Performance Assessments	_____ ACTION BUDGET:
<p>Provide an computer lab with Compass software for high school and elementary students to use math and literacy interventions.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Thomas Garner	Start: 07/01/2012 End: 06/30/2013	Computers	_____ ACTION BUDGET:
			Total Budget	\$11,454.23

Intervention The District will support Parental Involvement in each school building.				
Scientific Based Research Henderson, A. T., Mapp, K. L., New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Annual Synthesis, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will form a process for resolving parental concerns in the school handbooks. Action Type: Collaboration Action Type: Parental Engagement	Scott Jones, Parent Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office Community Leaders	_____ ACTION BUDGET:
The district will increase parental involvement by keeping them informed of school events via a web based all call program designed to remind parents of upcoming events. Action Type: Parental Engagement	Lori Lombardi, Technology Coordinator Scott Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The schools will hold an open house/orientation for all students and parents to ease the transition between grade Action Type: Parental Engagement	Building Principals	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
School will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring of students. Volunteers will receive training as a volunteer from the district. Action Type: Parental Engagement	Building Principals Lori Lombardi, Federal Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Parents will receive a copy of the school board's policy concerning the board's commitment to parental involvement Action Type: Parental Engagement	Building Principals	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
A volunteer resource book listing volunteers and times available to be compiled and made available to each Action Type: Parental Engagement	Lori Lombardi, Federal Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The parental involvement committee will assess the parent involvement needs of each grade and the school while monitoring parental participation and parental activities Action Type: Parental Engagement	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Schools will hold Student/Parent Orientation to provide parents with parental information and family kits, student schedules, personnel listings, student handbooks, parenting tips, volunteer programs, parental policies for visitation, pickups, and classroom Action Type: Parental Engagement	Building Principals	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:

Intervention The District will support Parental Involvement in each school building.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The parent resource center will be available to parents and community members. The Center will have informational packets for parents on ways they can help their children become better learners, strategies for transitioning from high school to college or the workforce, as well as, parenting. Action Type: Parental Engagement	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		Title I Purchased Services: \$4,000.00 Title I Materials & Supplies: \$7,300.00 ACTION BUDGET: \$11,300.00
Teachers will be trained in methods of increasing parental involvement in their classrooms, clubs, and organizations Action Type: Parental Engagement Action Type: Professional Development	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
The district will follow the school board's policy concerning resolution of parental concerns Action Type: Parental Engagement	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Each student and his/her parents will sign an agreement with teachers and administration to each do their part in the educational process of the student \$ Action Type: Parental Engagement	Building Principals	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Evaluate all aspects of the school improvement plan annually to determine strengths, weaknesses, and overall effectiveness of Action Type: Parental Engagement Action Type: Program Evaluation	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Support the formation of a local Parent Teacher Organization by allowing parents time to meet after school using school resources. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Parent participation numbers will be monitored to determine the effectiveness of parent activities and programs. The district parent and community outreach coordinator will obtain baseline data during the 2011-2012 school year to evaluate in 2012-2013. Action Type: Equity Action Type: Parental Engagement	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:

Intervention The District will support Parental Involvement in each school building.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Grade Quick/Edline will be used increase parental involvement to monitor students grades and assignments in order to educate the parents regarding the whole child's education. Action Type: Parental Engagement	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Computers District Staff	_____ ACTION BUDGET:
			Total Budget	\$11,300.00

Intervention The district will support our math curriculum K-12				
Scientific Based Research				
Bryant, D. P., Bryant, B. R. Three-Tier Mathematics Assessment & Intervention Model. Bryant, D. P., Bryant, B. R., 2006. University of Texas.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Augusta School District will purchase math materials to be shared by all schools for their student population. Action Type: Equity	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	District Staff Outside Consultants	_____ ACTION BUDGET:
The district will purchase software and hardware related to the educational needs of each school building Action Type: Equity	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	District Staff	_____ ACTION BUDGET:
TLI tests will be given to students every 9 weeks to determine growth in deficient areas. Test outcomes will be shared with at cluster meetings to develop plans to re-teach or remediate Action Type: Collaboration	E.Weeks, TLI Chair	Start: 07/01/2012 End: 06/30/2013	District Staff Outside Consultants	_____ ACTION BUDGET:
The district will hire a Instructional Facilitator to provide professional development training in order to assist teachers, paraprofessionals and administrators in becoming highly qualified in the Math program Action Type: Collaboration Action Type: Professional Development	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants	_____ ACTION BUDGET:
The District will ensure that IP's are being developed at the building level for students who are not proficient. Action Type: AIP/IRI	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:**

2.1 **Goal:** The Augusta School District will provide support for schools as they aid students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and by increasing collaboration between all segments of the school community in support of positive lifestyles

Benchmark: By the school year 2012-2013 there will be a decrease of the average Body Mass Index for students by %

Intervention Administrative Support for Wellness				
Scientific Based Research				
Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34, Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Augusta School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The policy statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2013. Action Type: Collaboration Action Type: Wellness	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office Community Leaders District Staff Outside Consultants	_____ ACTION BUDGET:
The district will provide support to schools to ensure successful implementation of the Wellness Policies, provide resources and professional development to district and school staff to improve overall school nutrition environment, and will promote the health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Wellness</p>	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff	_____ ACTION BUDGET:
<p>The district will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advanced skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development</p>	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
<p>The Nutrition and Physical Activity Committee, as part of the ACSIP Committee, will frequently monitor Wellness goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments related to Wellness (SHI Modules, Wellness Policy checklist, etc.) . ACSIP will be modified as needed.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Scott Jones	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff	_____ ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.</p>				
<p>Scientific Based Research Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Augusta School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Scott Jones, Molly Lee	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
The district will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. Action Type: Collaboration Action Type: Wellness	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
The district will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications in order to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Program Evaluation Action Type: Wellness	Scott Jones	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
The district will ensure that the Wellness Committee will evaluate the effectiveness of Health and Wellness policies and activities by evaluating School Health Index Module results. Results of evaluation will be shared with staff and modifications will made based upon data. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Molly Lee	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office Community Leaders District Staff	ACTION BUDGET:
The District will purchase equipment for student use for physical activity in all schools. Action Type: Wellness	Brittany Reinbolt, coach	Start: 07/01/2012 End: 06/30/2013	Teachers Teaching Aids	ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** To Serve an ELL/ESL population

3.1 **Goal:** Meet the needs of all ELL students

Benchmark: Meet the needs of all ELL students

Intervention Address the needs of ELL Students				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will have available, as needed, staff serving as an interpreter for ELL parents in the district. Action Type: Equity	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Purchase materials and supplies for our ELL student population Action Type: Equity	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	Teaching Aids	_____ ACTION BUDGET:
			Total Budget	\$0.00

4 **Priority 4:** The District will support special education in triggered areas.

4.1 **Goal:** Support the schools in child find and timely evaluation

Benchmark: Schools will maintain proper documentation in Special Education records.

Intervention The district will ensure that schools follow child find and adhere to timely evaluation.				
Scientific Based Research				
Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§ 1400 et seq. (2004).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The District will ensure that schools staff are trained for data entry in APSNC. Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	Central Office	_____ ACTION BUDGET:
Wilbur Mills Educational Cooperative will train staff for cycle 2-7 Action Type: Special Education	Wilbur Mills CoOp	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Outside Consultants	_____ ACTION BUDGET:
District will monitor progress through a due process person Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	District Staff	_____ ACTION BUDGET:
School improvement supervisor will monitor progress of referrals on a monthly basis. They will ensure folders are up to date. Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
LEA Supervisor will receive checklist from due process clerk to monitor progress as needed. Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	District Staff	_____ ACTION BUDGET:
LEA supervisor will monitor transition of students from K-4 Cotton Plant campus to K-6 Augusta Campus Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	District Staff	_____ ACTION BUDGET:
Psychological examiner will be contracted to complete testing within 60 days of referral. LEA supervisor will monitor this every two weeks. Action Type: Special Education	Jim Byrum, LEA Supervisor	Start: 07/01/2012 End: 06/30/2013	District Staff Outside Consultants	_____ ACTION BUDGET:
			Total Budget	\$0.00

5 **Priority 5:** The district will assist schools in restructuring efforts

5.1 **Goal:** Schools determined to be a Priority or Focus school will complete a needs assessment and PIP.

Benchmark: Replace staff in low performing areas and partner with outside agencies.

Intervention Replace staff in low performing areas				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta High School did not meet standards in math or literacy for 2011-2012 school year. made Replaced the 1 math teacher and 1 literacy teacher for the 2012-2013 school year. Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
The Elementary school met standards in literacy but did not meet standards in math for the 2011-2012 school year. One math teacher was reassigned. Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention The leadership team analyzed test data, teacher surveys and determined to partner with outside agencies for school support.				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Partner with Wilbur D. Mills Coop to improve instruction and student achievement at Augusta Elementary Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Will contract with JBHM as an outside consultant to improve instruction and student achievement.	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention Augusta will develop a PIP plan in partnership with all stakeholders for the building including teacher, support staff, community members, administrators and parents by looking a testing data to determine our students’ needs.</p>				
<p>Scientific Based Research</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
We aligned our reading and writing curriculum with Arkansas Frameworks and Benchmark assessments during the summer professional development as suggested by the Scholastic Audit team.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Training in curriculum mapping and alignment was provided through The Learning Institute and Wilbur Mills Co-Op during the summer prior to the start of school.	Wilbur Mills CoOp Staff	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Each teacher of reading and writing will have developed a curriculum map to address deficiencies in our Scholastic Audit (Scholastic Audit 1.4a) by August 31, 2012.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Teachers will correlate reading and writing curriculum maps to Arkansas Frameworks. Monitored and adjusted reading and writing curriculum based on recent student achievement data by August 31, 2012	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Teachers will be involved in decision-making based on needs assessment. Teachers will participate and follow the district professional development plan in choosing and attending professional development activities. The school and district leadership should revise the evaluation and professional growth processes. School leadership will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide mentoring, coaching with regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized through individual growth plans in order to address instructional practices and needs analysis of students and staff. These plans will be evaluated annually. (Standards 6.2c, 6.2d and 6.2f)	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The school will develop curriculum aligned with the Arkansas Academic Content Standards and Student Learning Expectations (Standard 1.1a) prior to the start of the 2012-2013 school year.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The school leadership team will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement by October 1, 2012. (Standards 7.1a & 9.1a)	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:

Intervention Augusta will develop a PIP plan in partnership with all stakeholders for the building including teacher, support staff, community members, administrators and parents by looking a testing data to determine our students' needs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. Based on staff book study High Yield Strategies, the staff will identify four to five high yield strategies and implement these strategies in classrooms. Book study will begin September 7, 2012. Instruction should accommodate the learning styles and needs of all students. Evaluation will come through The Learning Institute chunk testing at the end of every 4 1/2 weeks. Results are used to identify remediation and intervention needs. (Standard 2.1f). First TLI chunk test will be administered September 29, 2012.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, Classroom Walkthrough using Palm software and observation protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post SLE data daily.	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The school evaluates the degree to which it achieves the goals and objectives for student learning. Through TLI testing, DIBLES, DRA and Math Screeners.(Standard 9.6b)	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
District and school leadership will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement by October 1, 2012.	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
School leadership will establish content area curriculum committees to develop and align a standards curriculum with the Arkansas Academic Content Standards and Student Learning expectations. A school wide curriculum committee will review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
A curriculum committee will be established to review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:

Intervention Augusta will develop a PIP plan in partnership with all stakeholders for the building including teacher, support staff, community members, administrators and parents by looking a testing data to determine our students' needs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
We will hold weekly cluster meetings for the purpose of discussing student data with teachers, first staff meeting will be August 22,2012. The teachers will identify classroom strategies to address the data.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Ongoing professional development will be provided by Wilbur D. Mills Coop.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Test data and student work will be used for decision-making regarding instruction and to measure/inform student learning over time.	James Weeks, TLI Coordinator	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Augusta will support the Priority and Focus schools in developing their PIP plans and conducting a Scholastic Audit as needed. Action Type: ADE Scholastic Audit	Scott Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

6 **Priority 6:** To use the 2006 Scholastic Audit to improve school performance.

6.1 **Goal:** Increase the school performance rating

Benchmark: The school will work toward removing deficiencies indicated by the 2006 Scholastic Audit.

Intervention District and school leadership will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement.				
Scientific Based Research 2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will develop a leadership team consisting of all stakeholders to develop and implement plans for school improvement Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The school leadership team will meet weekly. Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

<p>Intervention School leadership will establish content area curriculum committees to develop and align a standards curriculum with the Arkansas Academic Content Standards and Student Learning expectations. A school wide curriculum committee will review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections</p>				
<p>Scientific Based Research 2002. America’s Choice school design: A research-based model. National Center on Education.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A curriculum committee will be established to review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections Action Type: ADE Scholastic Audit</p>	<p>Thomas Garner, Principal Linder Anderson, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

<p>Intervention Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction will accommodate the learning styles and needs of all students.</p>				
<p>Scientific Based Research 2002. America’s Choice school design: A research-based model. National Center on Education.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>We will hold weekly staff meetings for the purpose of discussing students data with teachers. The teachers will identify classroom strategies to address the data Action Type: ADE Scholastic Audit</p>	<p>Thomas Garner, Principal Linder Anderson, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Literacy and math coaches will model lessons for teachers Action Type: ADE Scholastic Audit</p>	<p>Thomas Garner, Principal Linder Anderson, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Literacy and math coaches will instruct teachers on how to accommodate the learning styles of students. Action Type: ADE Scholastic Audit</p>	<p>Thomas Garner, Principal Linder Anderson, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

<p>Intervention We will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide coaching and regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized in order to address instructional practices and needs analysis of students and staff.</p>				
<p>Scientific Based Research 2002. America’s Choice school design: A research-based model. National Center on Education.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Academic coaches will be provided to assist teachers in performance Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Teachers will be evaluated continually in order to identify growth needs. Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
Ongoing professional development will be provided by America’s Choice. \$ Intervention 5: Test data and student work will be used for decision making regarding instruction and to measure/inform student learning over time. Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
			Total Budget	\$0.00

Intervention Test data and student work will be used for decision making regarding instruction and to measure/inform student learning over time.				
Scientific Based Research				
2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student work will be posted in the rooms and hallways Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
Teachers will use weekly cluster meetings to discuss data and student work. Action Type: ADE Scholastic Audit	Thomas Garner, Principal Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Diane Tyree	Special Education Teacher	District ACSIP Committee
Community Representative	Brenda Key		District ACSIP Committee
District-Level Professional	Lori Lombardi	Director of Learning Services	District ACSIP Committee
District-Level Professional	Paulette Shields	Early Childhood Director	District ACSIP Committee
District-Level Professional	Scott Jones	Superintendent	District ACSIP Committee
Parent	Maria Hinojosa		District ACSIP Committee
Parent	Virginia Browning		District ACSIP Committee
Principal	Thomas Garner	Principal	District ACSIP Committee