2013-2014 ARCHIVE

School Plan

Print Version

AUGUSTA ELEMENTARY SCHOOL

Arkansas Comprehensive School Improvement Plan

2013-2014

The mission of the Augusta Elementary School is to provide a safe environment of educational excellence where there is an opportunity for all students to belong, learn, and succeed in partnership with parents, administration, and community members.

Grade Span: P-6 Title I: Title I Schoolwide School Improvement: SI_8

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Goal: To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 76.08% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.
Priority 2: Literacy Skills
Goal: To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.
Priority 3: Wellness
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Goal: To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 76.08% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

Goal: To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

Goal: Augusta Elementary will meet the requirements of ESEA flexibility as outlined in AR ESEA Flexibility Request and become an achieving school by the 2014-2015 school year.

Priority 1: To improve mathematical skills for all students

Supporting Data:

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2009, 2010, 2011 and 2012. Based on the four year trend analysis we have found the areas of need in our combined population to be measurement and data analysis. We did not met AMO's for math on the augmented benchmark in math for 2012-2013. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
3. The Arkansas Department of Education conducted a Scholastic Audit of Augusta Elementary School during the period of 12/10/2006 to 12/15/2006. Based on the Scholastic Audit Performance levels the level of performance for each of the 9 Standards for school improvement of Augusta Elementary School are as follows: Standard 1-Curriculum: Level 4_NE__ 3_ NE _ 2__14%_ 1_86%____ Standard 2-Classroom Evaluation/Assessment: Level 4_ NE 3_ NE 2_62%_1 38% Standard 3-Instruction: Level 4_ NE _ 3_ NE__ 2_75%_____ 1_25%_ Standard 4-School Culture: Level 4_ NE___ 3_ NE __ 2_82_1 18% Standard 5-Student, Family & Community Support: Level 40%30%2 100% 1 NE Standard 6-Professional Growth, Dev and Eval: Level 4 NE 3 NE 2_67%_1_33%_ Standard 7-Leadership: Level 4_ NE _3_9%_2_73%_1_18%_ Standard 8-School Org and Fiscal Resources: Level 4 NE 3_20%_2_80%_10%_ Standard 9-Comprehensive & Effective Planning: Level 4 NE 3 NE 2_50% 1_50% Augusta Elementary School will address the recommendations of the report over a period of 3 to 5 years; however, the focus for year 1 (07-08) will address standard (s) _1, 2, 6, 7, & 9___and indicators _1.1, 2.1, 6.2, 7.1, 9.1, 9.2, & 9.6.
4. Augusta Elementary is a Focus School according to our AMO. Corrective action steps we have taken are hiring a full time Master Teacher for grades 4-6 and another Master Teacher for grades K-3. Also we have hired an interventionist to help students with interventions that are in place. We have hired outside consultants with Arkansas Leadership Academy to help with this problem. We have notified parents of school improvement status.

Goal

To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 76.08% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

Benchmark The school will make AMO for the 2013-2014 school year. We will reach Annual Measurable Objective Level of 76.08% in math. We are currently at 70.75%.

Intervention: The Augusta Elementary will continue to align and realign math curriculum to the Arkansas frameworks and state criterion referenced tests.				
Scientific Based Research: "Mapping: The Big Picture"; by Heidi Hayes Jacobs, 1997				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All math teachers will continue to map and develop a curriculum and correlate the curriculum to the Arkansas Common Core State Standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Thomas Garner, Jana Wilson, Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: $
School and district/wide math departmental meetings will be held to align curriculum vertically and establish benchmark and standards for each grade. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: $
Augusta Elementary School will provide a remediation for all students not proficient on the Benchmark exams. Action Type: AIP/IRI	Thomas Garner, Principal Gloria Woods	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Public Library • School Library • Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $
Leadership team will review documents including sign in sheets for meetings and documentation of professional development beginning in the 2013-2014 school year. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Augusta Elementary will utilize the Math Navigator and Buckle	Thomas Garner,	Start: 07/01/2013	• Computers	

Down Programs in math intervention program for grades 4-6. Action Type: Technology Inclusion	Principal; Gloria Woods	End: 06/30/2014		ACTION BUDGET: $
School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, MAP testing, Classroom Walk-through using teacher protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post CCSS data daily Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teachers	PD (State-223) - Purchased Services: $7000.00 PD (State-223) - Materials & Supplies: $500.00 ACTION BUDGET: $7500
Total Budget:				$7500

Intervention: The Augusta Elementary School will implement McGraw Hill Math in grades K-6 which will help students understand Numbers and Operations, Geometry, Data Analysis, and Measurement.

Scientific Based Research: Assessing the Effects of McGraw-Hill My Math and Glencoe Math Programs: Preliminary Findings SKF Educational Services, LLC Shannon Flaum-Horvath, Ph.D

Actions	Person Responsible	Timeline	Resources	Source of Funds
New Augusta Elementary School math teachers will receive training in McGraw Hill Math, CGI Math, and Calendar Math. Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants	ACTION BUDGET: $
We will use McGraw Hill Math and correlate textbooks to Arkansas Common Core State	Sherri Moore, Jana Wilson	Start: 07/01/2013 End:	• Administrative Staff	ACTION BUDGET: $

Standards. Action Type: Alignment		06/30/2014	• Outside Consultants • Teachers • Teaching Aids	
Utilize Math Navigator, Buckle Down, and the School Computer lab with Compass software to enhance math skills. Action Type: Equity Action Type: Technology Inclusion	Sherri Moore, Wazell Watson	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • District Staff • Teachers	Title I - Materials & Supplies: $7098.80 ACTION BUDGET: $7098.8
Augusta Elementary will monitor progress each 9 weeks using grade level assessments, math screeners, MAP testing, and TLI Test Scores.	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers	Title I - Purchased Services: $6000.00 ACTION BUDGET: $6000
The Augusta Elementary School will write Intensive Mathematic Intervention Plans and use Point-in-time remediation for all students who are below 50th percentile on the IOWA. We will use TLI's AIP for students not meeting AMO. Action Type: AIP/IRI	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Use TLI chunk testing data to evaluate the effectiveness of the first year program. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Hire classified staff at a 1.0 FTE to run the Compass Lab. (Watson) Action Type: Technology Inclusion	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Hire two instructional assistants 1.0 FTE to help with math interventions. McCoy at salary of $15480.24 and benefits of	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teaching Aids	Title I - Employee Salaries: $30560.40 Title I -

$5048.28 and Hinojosa at salary of $15080.16 and benefits of $4849.20.				Employee Benefits: $9897.48 ACTION BUDGET: $40457.88
Total Budget:				$53556.68

Intervention: Augusta Elementary School will create a skills period for all students grades 4-6 in order to implement remediation of curriculum as well as utilize released items from the Benchmark assessments in grades 3-6 to develop and implement local standards based assessments in math.

Scientific Based Research: 2013-2014 The Learning Institute

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will develop Academic Improvement Plans for all Math students not scoring proficient on the state benchmark exam Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers	ACTION BUDGET: $
Teachers will receive training in instructional strategies through Wilbur D. Mills Coop in Math and Literacy as well as standards based assessment and develop local standard based assessments. Action Type: Professional Development	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
The Augusta Public Schools will provide free after school tutoring, skills and enrichments programs for all students through 21 CCLC. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Performance Assessments • School Library • Teachers	ACTION BUDGET: $
Students will use the Math Navigator system for math interventions. This will be evaluated by math screener benchmark scores.	Sherri Moore 4-6 Master Teacher; Gloria Woods	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers • Teaching Aids	ACTION BUDGET: $

Action Type: AIP/IRI Action Type: Program Evaluation				
Calendar Math will be used by the students and K-6 teachers will be trained in implementation to help with patterns and data analysis in K-6. Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary School will purchase needed technology for use in all Title I areas.

Scientific Based Research: McDermott, "Affecting Basic Skills Through Technology", Arkansas Department of Education, 1992.

Actions	Person Responsible	Timeline	Resources	Source of Funds
AES will purchase needed software and equipment to improve student achievement. Action Type: Technology Inclusion	Manning	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants	ACTION BUDGET: $
AES will revise school technology plans yearly to determine areas of need Action Type: Program Evaluation Action Type: Technology Inclusion	Manning	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • District Staff • Teachers	ACTION BUDGET: $
The Augusta Elementary School will evaluate all aspects of school improvement plan annually to determine strengths and weaknesses of overall plan. Action Type: Program Evaluation	Dr. Nasser, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • District Staff • Outside Consultants • Performance Assessments • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta elementary will utilize materials and equipment to enhance math instruction in areas identified by the Benchmark Exam as most difficult for students

Scientific Based Research: Hartshorn, R. & Boren, S. "Experimental Learning of Mathematics," ERIC Digest 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds

The Leadership team, which consists of the principal, Master teachers, Mentor Teachers, and parent facilitator will investigate materials and equipment available for math instruction and meet to decide what will work best for Augusta Elementary students. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Materials (Buckle Down) and equipment will be purchased to facilitate math instruction and learning in the areas of measurement, geometry and spatial sense, number sense, and patterns. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Performance Assessments • Teachers	Title I - Materials & Supplies: $7000.00 ACTION BUDGET: $7000
Teachers will receive instruction in the use of purchased materials and equipment and in effective instructional strategies Action Type: Professional Development	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Outside Consultants • Public Library	ACTION BUDGET: $
Teachers and students will utilize the materials and equipment in the classroom Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Classroom and state assessments will be used to evaluate the effectiveness of purchased materials in math instruction Action Type: Program Evaluation	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014	• Performance Assessments • Teachers	ACTION BUDGET: $
Teachers will receive materials and training to implement CGI math in order to improve problem solving math skills. "Problem Solver" and Calendar math will be used and teachers trained by the Master Teacher	Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$7000

Intervention: Augusta Elementary will expand intervention program for students in need of remediation.

Scientific Based Research: Lee, Shumow, "Academic Effects of After-School Programs", ERIC Digest, 2001

Actions	Person Responsible	Timeline	Resources	Source of Funds
Highly qualified staff will be used to enhance the current program providing students with individualized and small group math intervention. Action Type: Collaboration Action Type: Title I Schoolwide	Thomas Garner, Principal; Jana Wilson, Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers • Teaching Aids	ACTION BUDGET: $
intervention materials and supplies will be purchased for the program Action Type: Collaboration	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Monitor Benchmark scores, math screener, TLI reports and MAP testing to determine effectiveness of tutoring program Action Type: Program Evaluation Action Type: Title I Schoolwide	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Performance Assessments	ACTION BUDGET: $
Instructional Assistant will be provided at 1.0 FTE to collaborate with teachers and interpret data in order to administer interventions to students who are not making AMO. Action Type: Collaboration Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers • Title Teachers	ACTION BUDGET: $
We will use MAP testing and TLI assessments to track student progress and identify area of need. Action Type: Program Evaluation	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
AES will use The Learning Institute services. Action Type: ADE Scholastic Audit Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Outside Consultants	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary will implement the Math model with assistance from Wilber D. Mills Coop in grades K-6 as a corrective action for being a Focus school.

Scientific Based Research: Assessing the Effects of McGraw-Hill My Math and Glencoe Math Programs: Preliminary Findings SKF Educational Services, LLC Shannon Flaum-Horvath, Ph.D

Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Collaboration Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers • Title Teachers	ACTION BUDGET: $
Materials for the Math model will be utilized. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $
Augusta Elementary will employ Master Teachers for grades K-3, and 4-6. Sherri Moore will be paid from Title I at Salary of $41541.93 and benefits of $9264.85. Jana Wilson will be paid with NSLA monies at salary of $39282.08 and benefits of $8771.53. The Master Teachers will work with Teachers to improve the quality of teaching. They will function as a literacy facilitator and a math facilitator. They will provide professional development, help teachers to disaggregate test scores and plan next steps. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Dr. Nasser, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	Title I - Employee Salaries: $41541.93 Title I - Employee Benefits: $9264.85 NSLA (State-281) - Materials & Supplies: $3500.00 NSLA (State-281) - Employee Benefits: $8771.53 NSLA (State-281) - Employee Salaries: $39282.08 ACTION BUDGET: $102360.39
We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $

at each leadership team meeting. Action Type: Program Evaluation				
Will hire a teacher at 1.0 FTE to teach math navigator (in addition to their other regular math class) to all 4-6 grade students to increase student math achievement. (woods) Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers • Teaching Aids	NSLA (State-281) - Employee Benefits: $23618.50 NSLA (State-281) - Employee Salaries: $41130.00 ACTION BUDGET: $64748.5
Total Budget:				$167108.89

Intervention: Professional Learning Communities (PLC) will be established across grade levels through daily common planning time.

Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Four times per month PLC teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
PLC teams will meet twice per month after school for teacher led instructional studies based on student and teacher needs. Action Type: Professional Development	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Math team will meet bimonthly. Team will consist of Master Teachers and Teachers. Action Type: Alignment Action Type: Collaboration	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Total Budget:				$0

Priority 2: To Improve Literacy Skills for All Students

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2009, 2010, 2011 and 2012. Based on the four year trend analysis we have found the areas of need in our combined population to be non-fiction comprehension. The Economically disadvantaged sub population met standards but we have a concern with nonfiction comprehension and writing domain of content. This

Supporting Data:

conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)

2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
3. PRESCHOOL 2006-07 Early Prevention of School Failure A ten year study has been completed using the Early Prevention of School Failure Inventory that has been given each year to incoming kindergarten students. In 1997-98 at the beginning of the study, only (17%) of the students were at or above chronological age. The decision was made to implement a pre-school and daycare program in the Augusta Public Schools. In 2004-05 (30) students were tested with (43%) being at or above their chronological age. In 2005-06 (42) students were tested with (30%) being at or above their chronological age. In 2006-07 (32) students were tested with (28%) being at or above their chronological age. This study indicates that our preschool program has been a success, and recommendations are for the program to be continued.
4. Augusta Elementary is a Focus School. Corrective action steps we have taken are hiring a full time Master Teachers in grades K-3 and 4-6. We have notified parents of school improvement status.

Goal: To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

Benchmark: The school will make AMO for the 2013-2014 school year. We project to be at or above 66.41 with our combined / economically disadvantaged.

Intervention: We will Align our reading and writing curriculum with Arkansas Common Core State Standards and Benchmark assessments as suggested by the Scholastic Audit team

Scientific Based Research: "Understanding by Design," Wiggins and McTighe (1998)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide training in curriculum mapping and alignment Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Professional Development	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Teaching Aids	ACTION BUDGET: $
Each teacher of reading and writing will develop a curriculum map to address deficiencies in our Scholastic Audit (Scholastic Audit 1.4a) Action Type: ADE Scholastic Audit Action Type: Alignment	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: $
Teachers will correlate reading and writing curriculum maps to Arkansas Common Core State Standards Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants	ACTION BUDGET: $

			• Teachers • Teaching Aids	
Modify reading and writing curriculum to meet the needs of K-6 students identified as special needs.	Lynnette Garner, Special Ed., Jana Wilson, Master Teacher, April Grisham, SPED	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $
Monitor and adjust reading and writing curriculum based on student achievement data annually. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Performance Assessments • Teachers	ACTION BUDGET: $
Teachers will be involved in decision making based on needs assesment. Teachers will participate and follow the district professional development plan in choosing and attending professional development activities. The school and district leadership should revise the evaluation and professional growth processes. School leadership will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide mentoring, coaching with regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized through individual growth plans in order to address instructional practices and needs analysis of students and staff. These plans will be evaluated annually. (Standards 6.2c, 6.2d and 6.2f) Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $

Principal will work with local universities in order to recruit highly qualified teachers to the district. Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
The school will develop curriculum aligned with the Arkansas Common Core State Standards and Student Learning Expectations. (Standard 1.1a) Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
The school leadership team will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement. (Standards 7.1a & 9.1a) Action Type: ADE Scholastic Audit Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction should accommodate the learning styles and needs of all students. Evaluation will come through The Learning Institute chunk testing at the end of every 9 weeks. Results are used to identify remediation and intervention needs. (Standard 2.1f) Action Type: ADE Scholastic Audit Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Teachers	ACTION BUDGET: $
School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants	ACTION BUDGET: $

rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, Classroom Walk-through using observation protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post SLE data daily. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education			• Performance Assessments • Teachers	
The school evaluates the degree to which it achieves the goals and objectives for student learning. Through TLI testing, DIBELS, DRA, MAP testing, and Math Screeners. (Standard 9.6b) Action Type: ADE Scholastic Audit Action Type: Program Evaluation	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • District Staff • Performance Assessments	ACTION BUDGET: $
Augusta Elementary School will provide a remediation in after school tutoring for all students not proficient on the Benchmark exams. Action Type: AIP/IRI	Thomas Garner, Principal; M.Manning	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Public Library • School Library • Teachers • Title Teachers	ACTION BUDGET: $
All teachers will be trained in curriculum mapping and alignment Action Type: Collaboration	Thomas Garner, Principal; Sherri Moore, Jana Wilson	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Implement a comprehensive literacy curriculum in order to help students understand Practical Passages.

Scientific Based Research: "Report of the National Reading Panel, Teaching Children to Read" , National Institute for Literacy, (2000)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers and instruction will be monitored to ensure the effectiveness of the curriculum. Training will occur throughout the year from ELLA, Effective Literacy, State Improvement Grant personel (SIG), and Literacy Labs. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
Assess all K-3 students using Developmental Reading Assesment (DRA) and to all 4-6 students using MAP testing to determine instructional reading level and growth. Action Type: Program Evaluation	Jana Wilson, k-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• None	ACTION BUDGET: $
Employ Master Teachers K-3 and 4-6 at .7192 FTE to provide professional development training to teachers. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Thomas Garner, Principal; Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• None	ACTION BUDGET: $
Train teachers, Para Professionals, and Administrators in comprehensive literacy annually. Action Type: Professional Development	Jana Wilson, k-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $
Utilize parent volunteers and the Foster Grandparent	Carol Burnett-Foster	Start: 07/01/2013	• Administrative	

Program in a one on one reading environment with students to insure reading success for all students PK-3 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Grandparent Supervisor	End: 06/30/2014	Staff • Community Leaders • District Staff	ACTION BUDGET: $
Leadership Team will provide assistance with the families and students who are having difficulties in school/out of school, provide assistance to them, and refer them to the proper agencies for additional support. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal; Cheryl Winningham, Counselor	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Community Leaders • District Staff • Teachers	ACTION BUDGET: $
Monitor and adjust reading curriculum regularly using data from DIBELS, DRA, TLI, MAP testing. Action Type: Program Evaluation	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Computers • District Staff • Performance Assessments • Teachers	ACTION BUDGET: $
Implement a comprehensive literacy curriculum in grades K-6. Action Type: Collaboration Action Type: Equity	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • None	ACTION BUDGET: $
The school shall coordinate federal, state and local funds to improve instruction and increase student achievement Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
Materials will also be purchased to help student understand sequencing and story maps which will help with practical content, responding to non-fiction	Thomas Garner, Principal; Jana Wilson K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	Title I - Materials & Supplies: $3213.86 ACTION BUDGET: $3213.86

text that will help with content knowledge, and using figurative language and read alouds to help with vocabulary and Literary passages. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity				
The Augusta Elementary School will write Intensive Reading Intervention Plans and use Point-in-time remediation for all students who are below 50th percentile grades 1-2 on the IOWA/K-Qualls. We will use TLI's AIP for students in grades 3-6 not meeting AMO Action Type: AIP/IRI	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Teachers and staff will be provided opportunities for appropriate professional development throughout the school year. All professional development will relate to approved programs in place in the district and schools. Professional development will be provided by outside consultants, and staff members. Substitutes will be provided to release teachers to attend professional development training. Action Type: Professional Development	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • School Library • Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $
Accelerated Reader is used during the regular school day to improve reading comprehension. It is also used as part of our after school program with Save the Children. The program will be used to improve literacy comprehension and fluency. We will use data from this source compared to	Jana Wilson, K-3 Master Teacher; Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $

beginning of the year STAR testing to evaluate the effectiveness of this program. Action Type: Program Evaluation Action Type: Technology Inclusion				
Provide transportation to after school students for reading enrichment activities to boost reading comprehension for students in grades 2-6. The $9,000.00 is estimated from last years cost to transport the students in the after school program. The money reflects the cost for fuel consumption. We partner with the Save the Children program in which we provide the busses and the fuel and they supply the cost of the drivers.	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		Title I - Purchased Services: $9000.00 ACTION BUDGET: $9000
Employ a reading teacher at 1.0 FTE to increase student achievement.(Lester) Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Teachers	Title I - Employee Benefits: $9525.48 Title I - Employee Salaries: $35994.00 ACTION BUDGET: $45519.48
Will purchase non-fiction guided reading materials to improve student achievement. Action Type: Alignment	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
Total Budget:				$57733.34

Intervention: Implement a writing curriculum that will allow students to communicate better in open reponse questions.

Scientific Based Research: Bach, A., Supovitz, J..Teacher and Coach Implementation of Writers Workshop in America's Choice Schools, 2001 and 2002 (2003)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teach students the writing process using	Jana	Start:		

the writing workshop model. Action Type: Collaboration Action Type: Equity	Wilson, k-3 Master Teacher	07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Collect samples of student work to monitor growth Action Type: Collaboration Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
The Augusta Elementary School will write Academic Improvement Plans and Point-in-time remediation for all students who are below proficiency on the state benchmark exams. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers	ACTION BUDGET: $
Monitor TLI writing assessment and Open Response to determine effectiveness of the program. This data will be reviewed at Literacy team meetings and graded by teachers. Interventions will be established based on trend data analysis from these assessments. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Performance Assessments	ACTION BUDGET: $
All students will have the opportunity to practice using writing prompts and answering open-ended questions across the curriculum Action Type: Collaboration	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Grades K-6 will participate in Writers Workshop/Lit Lab model Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jana Wilson, k-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Purchase materials and equipment in order to meet reading goals Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Provide for a preschool campus.

Scientific Based Research: Yelton, Driscoll, Lounge, Miller "The Effect of participating in High Reach Learning" Praxis Research Inc., 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ two teachers at .50 FTE each, (Henderson, to be paid from ABC Pre School and Ladd, salary of $15747.00 and benefits of $4256.16) and two instructional assistants at 1.0 FTE.(Morris with salary of $9450.00 and benefits of 2201.40 and Tripp with salary of 9450.00 and benefits of 2230.32. Action Type: Collaboration Action Type: Equity	Paulette Shields, Director; Nassar, Supt.	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • District Staff	Title I - Employee Salaries: $34647.00 Title I - Employee Benefits: $8687.88 ACTION BUDGET: $43334.88
Attend required CDA and CPR training annually. Action Type: Professional Development	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants	ACTION BUDGET: $
Visit other programs to determine best practices, materials, curriculum and transition to kindergarten as approved by administration Action Type: Professional Development Action Type: Title I Schoolwide	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $
Continue to implement daycare and preschool Action Type: Equity Action Type: Parental Engagement	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Adjust curriculum to meet individual needs of the students Action Type: Collaboration Action Type: Equity	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Provide Special Education/Speech Pathologist/OT and PT staff to work with qualifying students to enable them to be successful Action Type: Collaboration Action Type: Equity Action Type: Special Education	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $

To enrich curriculum, students are provided computer access throughout the day Action Type: Equity Action Type: Technology Inclusion	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Provide appropriate training for teachers and caregivers. Action Type: Professional Development	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Outside Consultants	ACTION BUDGET: $
Monitor and adjust program annually based upon achievement data and teacher observations. Action Type: Program Evaluation	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Performance Assessments • Teachers	ACTION BUDGET: $
Provide activities to facilitate the transition from preschool to kindergarten. These will include:visits by preschoolers to the kindergarten classrooms and other areas of the elementary school, visits by kindergarten teachers and other elementary staff to preschool classrooms in order to read to students, posting in the preschool building of pictures of all faculty and staff of the elementary school Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	P. Shields, Preschool Director	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Purchase materials to support the early childhood program. Action Type: Equity	Paulette Shields, Director	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Provide a pre school parent resource center to allow parents to check out materials including books, videos, games, pamphlets, magazines and make and take items. Action Type: Parental Engagement	Paulette Shields, Directior	Start: 07/01/2013 End: 06/30/2014	• Community Leaders • Public Library • Teachers • Teaching Aids	ACTION BUDGET: $

Augusta School will pay 0.5 FTE for a Lead Teacher at the Pre School. The ABC Pre School will pay the other 0.5 FTE. (Paulette Shields) Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Ray Nassar	Start: 07/01/2013 End: 06/30/2014		Title I - Employee Salaries: $21582.24 Title I - Employee Benefits: $4801.08 ACTION BUDGET: $26383.32
Total Budget:				$69718.2

Intervention: Parental Involvement				
Scientific Based Research: Battey, C.S (1996) "Parents are Lifesaver: A Handbook for Parent Involvement in Schools" Thousand Oaks, CA; Corwin Press				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be trained in methods of increasing parental involvement in their classrooms, clubs, and organizations Action Type: Parental Engagement Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Community Leaders • Outside Consultants • Teachers	ACTION BUDGET: $
The leadership team will assess the parental involvement needs of each grade and the school while monitoring parental participation and activities. Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Community Leaders • District Staff • Teachers	ACTION BUDGET: $
AES will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring of students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jana Wilson, K-3 Master Teacher; Manning, Federal Coordinator; Dr. Nassar, Superintendent; Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
AES will sponsor Parents nights that coincide with two required Parent/Teacher conferences. Parents	Rickey Everett	Start: 07/01/2013 End:	• Administrative Staff	ACTION $

will receive information about school activities and ways of volunteering in the school. The elementary library will be open for demostrations on how parents can help their children to become better readers. Support parental involvement activities above and beyond the requirements of ACT 307. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement		06/30/2014	• Community Leaders • District Staff • Teachers	BUDGET:
The school will host a parent participation night which will include details about curriculum, hands on activities, and parent/community involvement opportunities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Department Heads	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • District Staff • Performance Assessments • School Library • Teachers	ACTION BUDGET: $
The Parent Resource Center will be available to all parents. The Center will have informational packets for parents on ways they can help their children become better learners, as well as, parenting skills. Action Type: Equity Action Type: Parental Engagement	M. Manning, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Parent participation numbers will be monitored to determine the effectiveness of parental activities and programs. Action Type: Program Evaluation	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $
A volunteer resource book listing volunteers and times available will be compiled and made available to each teacher. Action Type: Collaboration Action Type: Parental Engagement	M. Manning, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	• Community Leaders	ACTION BUDGET: $
The district will follow the school board's policy concerning the resolution of parental concerns over	Thomas Garner, Principal	Start: 07/01/2013 End:	• Administrative Staff	ACTION $

the handbook Action Type: Collaboration Action Type: Equity		06/30/2014		BUDGET:
Each student and his/her parents will sign an agreement with the teachers and administrators to each do their part in the educational process of the student. Action Type: Collaboration Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Through a newspaper article in the local newspaper a "Thank You" will be extended from the district to all parents who have attended both of the required parent/teacher conferences and other school activities throughout the school year Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• None	ACTION BUDGET: $
We will involve our grandparents by hosting a "Grandparent's Day Lunch". Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Angela Sanders	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Community Leaders • Teachers	ACTION BUDGET: $
Involve parents by hosting "Muffins for Moms" and "Doughnuts for Dads" breakfast. Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Angela Sanders	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Community Leaders • District Staff	ACTION BUDGET: $
Support parental involvement activities above and beyond the requirements of ACT 307. Action Type: Equity Action Type: Parental Engagement	Manning, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Support the formation of a local Parent Teacher Organization by allowing parents time to meet after school in the cafeteria. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Heather Hite, Thomas Garner	Start: 07/01/2013 End: 06/30/2014	• Community Leaders • District Staff • Teachers	ACTION BUDGET: $
We will keep parent sign in sheets	Rickey Everett,	Start:		

for all after school activities including Parent/Teacher conference, Family night for Literacy and Math, Grandparent days, Muffins for Mom's and Doughnuts for Dad's, as well as, open house. Action Type: Program Evaluation	Thomas Garner	07/01/2013 End: 06/30/2014		ACTION BUDGET: $
We will add EdLine (web-hosting) service for parental involvement of their child's academic progress. Action Type: Parental Engagement	Thomas Garner	Start: 07/01/2013 End: 06/30/2014	• Computers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary will implement the comprehensive literacy model in grades K-6.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will retain a Master Teacher at .7258 fte for grades 4-6. (Moore) Action Type: Collaboration	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Professional Development	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers • Title Teachers	ACTION BUDGET: $
Provide training in the Comprehensive Literacy Model. Action Type: Professional Development	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Materials for the comprehensive literacy program will be utilized Action Type: Collaboration Action Type: SIF 1003(a) 10-11	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teaching Aids	ACTION BUDGET: $
We will hold grade level meetings weekly in order to analyze data to drive instruction. Action Type: Alignment	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Performance Assessments	ACTION BUDGET: $

Action Type: Collaboration Action Type: Professional Development			• Teachers	
Provide continuous professional development for staff. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal; Jana Wilson K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary will implement comprehesive literacy through Wilbur D. Mills in grades 4-6.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will extend Literacy time for students in grades 4-6. Action Type: Collaboration	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Materials for comprehesive literacy will be utilized Action Type: Collaboration	Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers • Teaching Aids	ACTION BUDGET: $
We will keep a data notebook including all meeting dates, sign in	Thomas Garner, Principal; Jana	Start: 07/01/2013		ACTION $

sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Wilson K-3 Master Teacher	End: 06/30/2014		BUDGET:
Total Budget:				$0

Intervention: Augusta Elementary will implement Comprehensive Literacy strategies in grades K-3.				
Scientific Based Research: "Put Reading First" National Institute for Literacy, (2001)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive instruction in the use effective instructional strategies Action Type: Alignment Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
We will hold grade level meetings weekly in order to analyze data to drive instruction. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Performance Assessments • Teachers	ACTION BUDGET: $
Provide continuous professional development for staff. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
We will keep a notebook including all meeting dates, sign in sheets, chunk testing scores, classroom protocol, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal; Jana Wilson K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Professional Learning Communities (PLC) will be established across grade levels through daily common planning time.				
Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.				
Actions	Person	Timeline	Resources	Source of

	Responsible			Funds
Once per week PLC teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Priority 3:

Supporting Data:

1. 1.The Augusta Elementary School Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data for school year 2012-2013: The data indicates that 37.2% of males and 53.1% of females were at risk of overweight or overweight.
2. Free and Reduced Price Meal Eligibility for (school name) for school year 2012-2013: _____% paid, ____% reduced, _____% free.

Goal: The Augusta Elementary School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark: By the 2012-2013 school year there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules and Stephanie's Presentations will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness	Stephanie Bradford, Coop; Dr. Nassar	Start: 07/01/2013 End: 06/30/2014	• Central Office • Community Leaders • Teachers	ACTION BUDGET: $
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be	Dr. Nassar, Superintendent; Coach Turner	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders	ACTION BUDGET: $

provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness				
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school through Healthy Me Unit. Action Type: Wellness	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Outside Consultants • Teachers	ACTION BUDGET: $
Augusta Elementary School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Community Leaders • District Staff • Teachers	ACTION BUDGET: $
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Dr. Nassar, Superintendent	Start: 07/01/2013 End: 06/30/2014	• Community Leaders • District Staff	ACTION BUDGET: $
Total Budget:				$0

Priority 4: To use the 2006 Scholastic Audit to improve school performance.

Supporting Data:

Goal Increase the school performance rating

Benchmark The school will work toward removing deficiencies indicated by the 2006 Scholastic Audit.

Intervention: District and school leadership will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement.				
Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school leadership team will meet weekly. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
The school will develop a leadership team consisting of all stakeholders to develop and implement plans for school improvement. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: School leadership sill establish content area curriculum committees to develop and align a standards curriculum with the Arkansas Academic Content Standards and Student Learning expectations. A school wide curriculum committee will review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.				
Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A curriculum committee will be established to review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction will accommodate the learning styles and needs of all students.				
Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Master Teachers and Mentor Teachers will instruct teachers on how to accommodate the learning styles of students. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
We will hold weekly staff meetings for the purpose of discussing students data with teachers. The	Thomas Garner,	Start: 07/01/2013		ACTION $

teachers will identify classroom strategies to address the data. Action Type: ADE Scholastic Audit	Principal	End: 06/30/2014		BUDGET:
Master Teachers and Mentor Teachers will model lessons for teachers. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: We will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide coaching and regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized in order to address instructional practices and needs analysis of students and staff.

Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be evaluated continually in order to identify growth needs. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Master Teachers will be provided to assist teachers in performance. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Ongoing professional development will be provided by Wilbur D. Mills Coop and District staff. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Test data and student work will be used for decision making regarding instruction and to measure/inform student learning over time.

Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching

Actions	Person Responsible	Timeline	Resources	Source of Funds
Student work will be posted in the rooms and hallways. Action Type: ADE Scholastic Audit	Master Teachers	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Teachers will use weekly staff meetings to discuss data and student work. Action Type: ADE Scholastic Audit	Thomas Garner, Principal; Jana Wilson, Sherri Moore Master Teachers	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Priority 5:	Augusta Elementary has been designated as a Focus School under the ESEA Flexibility Waiver. AES is an achieving school is area of literacy. AES is identified as a needs improvement school in the area of math.
Supporting Data:	1. Augusta Elementary scored at 70.75% and needed to achieve a percentage of 73.42% in math. The 2014 AMO goal is 76.08%. 2015 AMO goal is 78.73%, 2016 AMO goal is 81.39%. 2. Augusta Elementary in literacy scored at 77.36% exceeding the required 62.67%. The 2014 AMO goal is 66.41%. 2015 AMO goal is 70.14%, 2016 AMO goal is 73.87%.
Goal	To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 76.08% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

Benchmark Replace staff in schools that are not improving.

Intervention: Replace or reassign staff who are not improving.				
Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Partner with Wilbur D. Mills Coop to improve instruction and student achievement. Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Augusta Elementary will use an interim assessment every 9 weeks using TLI data to track progress towards reaching AMO.	Thomas Garner	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Goal	To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

Benchmark Replace staff in non-performing classrooms.

Intervention: Use turnaround model to guide improvement in all schools				
Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Partner with Wilbur d. Mills Coop to improve instruction and student achievement. Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $

Augusta Elementary will use an interim assessment every 4 1/2 weeks using TLI data to track progress towards reaching AMO. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Thomas Garner	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers	ACTION BUDGET: $
Contract with Arkansas Leadership Academy School Support for onsite coaching and support to focus school. Action Type: Collaboration Action Type: Professional Development	M. Manning, Federal Programs Coordinator	Start: 07/01/2013 End: 07/01/2013	• Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Purchase non-fiction guided reading books to improve student literacy achievement in grades k-6. Action Type: Alignment	Jana Wilson	Start: 07/01/2013 End: 07/01/2013	• Administrative Staff	ACTION BUDGET: $
Purchase Quick Reads to improve student literacy achievement in grades k-6 Action Type: Collaboration	Jana Wilson	Start: 07/01/2013 End: 07/01/2013	• District Staff • Teachers	ACTION BUDGET: $
Provide professional development training in Compass Learning to enhance teachers understanding of the compass learning program in order to facilitate student achievement. Action Type: Professional Development	Thomas Garner, Principal; M.Manning	Start: 07/01/2013 End: 07/01/2013	• District Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

Goal	Augusta Elementary will meet the requirements of ESEA flexibility as outlined in AR ESEA Flexibility Request and become an achieving school by the 2014-2015 school year.
Benchmark	Student Progress Achievement for Literacy: By the May 2014 68% of the 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By end of October 2013 64% of the 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By the end of December 2013 65.% 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By the end of March 2014 67% of 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Math: By the end of October 2013 formative assessments will show that at least 73% of the 3rd-6th grade will be projected proficient or advanced on state exams in math.
	Student Progress Achievement for Math: By the end of December 2013, formative

Benchmark	assessments will show that at least 74.5% of the 3rd-6th grade students will be projected proficient or advanced on state math exam.
Benchmark	Student Progress Achievement for Math: By the end of March 2014, formative assessments will show that at least 76% of the 3rd-6th grade will be projected proficient or advanced on state math exam.
Benchmark	Parent and Community Engagement: By end of October, 2013, data will show a 10% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of December, 2013, data will show a 15% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of March, 2014, data will show a 20% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of May 2014, data will show 25% increase overall in parental involvement.
Benchmark	Changing Leader and Teacher Practice: By end of October, 2013, at least 75% of the teacher's individual growth plans will be at least one point gain in an area on the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of December 2013, 80% of the teacher's individual growth plans will have a one point gain in an area of the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of March 2014, at least 85% of the teacher's individual growth plans will have a gain of at least one point on the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of May 2014, at least 75% of the teacher's individual growth plans will have at least a one point gain in an area on the TAP rubric.

Intervention: Augusta Elementary will address the needs of struggling literacy students through targeted instruction.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
All students at grades 4-6 are scheduled for a class of reading and a class of writing every day. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The master and mentor teachers will field test literacy strategies in classrooms to bring back to cluster meetings for the teachers to implement in classroom. Action Type: Alignment Action Type: Collaboration	Sherri Moore, 4-6 Master Teacher; Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Augusta Elementary School will provide a remediation through Compass for all students not proficient on the Benchmark exams. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The teachers will analyze literacy data to	Master	Start:		

support implementation of classroom interventions Action Type: Alignment Action Type: Collaboration	Teachers	07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Literacy teachers will meet once a week in cluster meetings to analyze data and select interventions. Action Type: Collaboration	Jana Wilson	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The teachers will meet once a week in cluster meetings to develop literacy strategies to implement in the classroom. Action Type: Alignment Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The teachers will spend 1-2 days in summer PD to create common assessments to support literacy content and common core standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Sherri Moore, 4-6 Master Teacher; Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Materials will also be purchased to help student understand sequencing and story maps which will help with practical content, responding to non-fiction text that will help with content knowledge, and using figurative language and read alouds to help with vocabulary and literacy passages. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal; Jana Wilson K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Monitor and adjust reading and writing curriculum regularly using data from DIBELS, DRA, TLI, and MAP testing Action Type: Alignment Action Type: Collaboration	Jana Wilson	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Accelerated Reader is used during the regular school day to improve reading comprehension. It is also used as part of our after school program with Save the Children. The program will be used to improve literacy comprehension and fluency. We will use data from this source compared to beginning of the year STAR testing to evaluate the effectiveness of the program. Action Type: Alignment	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $

Action Type: Collaboration				
Will develop Academic Improvement Plans for all literacy students not proficient on the state benchmark exam. Action Type: Alignment Action Type: Collaboration	Sherri Moore, 4-6 Master Teacher; Jana Wilson, K-3 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Utilize the school computer lab with Compass to enhance literacy skills. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $
Will monitor progress each 41/2 weeks using grade level assessments, MAP testing, and TLI test scores. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary School will address the needs of struggling math students through targeted instruction.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will provide a remediation for all students not proficient on the benchmark exams. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Will utilize Math Navigator, Buckle Down, and MAP testing in a math intervention program. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $
All students at grades 4-6 will be scheduled for a daily supplementary math period. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Assess all students to identify those at potential risk of mathematical difficulty. Action Type: Alignment Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $

Action Type: Equity				
The teachers will analyze math data to support implementation of classroom interventions. Action Type: Alignment Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Utilize consultant services form Wilbur Mills Cooperative to assess CGI progress. Action Type: Alignment Action Type: Professional Development	Sherri Moore 4-6 Master Teacher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Outside Consultants • Teachers	ACTION BUDGET: $
All new math teachers will receive training in current math series, CGI math, Compass, and Calendar Math. Action Type: Alignment Action Type: Collaboration	Master Teachers	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Utilize Math Navigator, computer lab with Compass to enhance math skills. Action Type: Alignment Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
We will use district adopted math series and correlate textbooks to CCS and benchmark exam. Action Type: Alignment Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Will monitor progress each 4 1/2 weeks using grade level assessments, math screeners, MAP testing and TLI Test Scores. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $
Will develop Academic Improvement Plans for all math students not scoring proficient on the state benchmark exam. Action Type: AIP/IRI Action Type: Collaboration	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Will provide free after school tutoring, skills, and enrichment programs for students through 21CCLC. Action Type: Collaboration Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
"Hands on Equations" will continue to be	Sherri	Start:		

used and 4-6 math teachers will be trained in implementation to increase students understanding of algebraic functions. Action Type: Alignment Action Type: Professional Development	Moore	07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Calendar Math will continue to be used in K-6th grade and teachers trained in implementation to help with patterns and data analysis. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary will address the needs of increasing parent and community involvement.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parent and Community Engagement: The leadership team will assess the parental involvement needs of each grade and the school while monitoring parental participation and activities. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Based on the leadership team's findings professional development will be planned to enhance methods for increasing parental involvement in areas of the learning community. Action Type: Collaboration Action Type: Parental Engagement	Master Teachers	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring students. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Will sponsor parents nights that coincide with two required parent/teacher conferences. Parents will receive information about school activities and ways of volunteering in the school. Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $

Action Type: Parental Engagement				
The school will host a parent participation night which will include details about curriculum, hands on activities, and parent/community involvement opportunities. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Through a newspaper article in the local paper a "Thank You" will be extended from the district to all parents who have attended both of the required parent/teacher conferences and other school activities throughout the school year. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
The Parent Resource Center will be available to all parents. The Center will have informational packet for parents on ways they can help their children become better learners, as well as, parenting skills. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Each student and parent will sign an agreement with the teachers and administrators to each do their part in the educational process. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Math Night will be held for students and their parents to increase parent participation in their child's math education. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Sherri Moore	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Involve parents by hosting "Muffins for Moms" and "Doughnuts for Dads" breakfast. Action Type: Collaboration Action Type: Parental Engagement	Angela Sanders	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Augusta Elementary School will conduct weekly cluster meetings to address instructional strategies and organizing the environment for learning.

Scientific Based Research: Wiseways				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The core leadership will review previous year's evaluations to determine focus areas for the weekly meetings. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	TAP Leadership Team	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Teachers will develop professional growth plans. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Master Teachers	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Master Teachers will model a particular instructional strategy in weekly meetings. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Master Teachers	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
In the weekly meetings, teachers engage in guided practice with another teacher to demonstrate understanding of the the targeted instructional strategy. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Master Teachers	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
School leadership team will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant, and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, classroom walkthrough, and observation protocols will be used to evaluate these. Action Type: Alignment Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Teachers and staff will be provided opportunities for appropriate professional development throughout the year. All professional development will relate to	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff	ACTION BUDGET: $

approved programs in place in the district and schools. Professional development will be provided by outside consultants, staff members, and the Wilbur Mills Coop. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development			• Outside Consultants • Teachers	
Will keep a data notebook including all meeting dates, sign in sheets, TLI testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Angela Sanders	Librarian	Literacy
Classroom Teacher	Bliss Peterson	4-6 Science Teacher	Wellness
Classroom Teacher	Clay Shirley	4-6 Social Studies Teacher	wellness
Classroom Teacher	Courtney Peebles	Grade K Teacher	Literacy
Classroom Teacher	Diane Cartwright	Special Education	Special Education
Classroom Teacher	Dorothy Brown	4th Grade Math/Science	Math
Classroom Teacher	Gail Eldridge	Grade 1 Teacher	Wellness
Classroom Teacher	Georgianna Lester	4-6 Writing Teacher	Literacy
Classroom Teacher	Gloria Woods	6 Math Tacher	Math
Classroom Teacher	Heather Hite	4-6 Reading Teacher	Literacy
Classroom Teacher	Lynnette Garner	SPED Teacher	Math
Classroom Teacher	Monica Shields	2nd grade teacher	Math
Classroom Teacher	Paula Madison	3rd Grade	Math
Classroom Teacher	Stephanie Edwards	Grade 1 Teacher	Math
District-Level Professional	M. Manning	Federal Programs	Data
Non-Classroom Professional Staff	April Grisham	GT/SPED	Literacy
Non-Classroom Professional Staff	Cheryl Winningham	Counselor	Data/Drug Free
Non-Classroom Professional Staff	Debi Moore	School Nurse	Drug Free/Wellness
Non-Classroom Professional Staff	Jana Wilson	PK-3 Master Teacher	Literacy/Data
Non-Classroom Professional Staff	Ricky Everett	Dean of Students	Wellness
Non-Classroom Professional Staff	Sherri Moore	4-6 Master Teacher	Math/Data
Non-Classroom Professional Staff	Thomas Garner	Prinicpal	All Committees

Parent	Maria Hinojosa	Parent	Literacy
Parent	Waszell Watson	Parent	Math