



2012-2013 ARCHIVE

School Plan

Print Version

AUGUSTA ELEMENTARY SCHOOL

Arkansas Comprehensive School Improvement Plan

2012-2013

The mission of the Augusta Elementary School faculty and staff in partnership with parents and community will be to:

- Provide high standards that we expect all students to achieve
- Meet the individual needs of students in a positive atmosphere with enthusiasm and mutual respect
- Promote growth within the whole child
- Ensure that they become a productive, healthy, well adjusted and well behaved part of society.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: SI_8

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Priority 1: Mathematical Skills

Goal: To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 65.19% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups.

Priority 2: Literacy Skills

Goal: To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 78.4% in literacy. We will work on lowest identified literacy strands that include open response in the literacy, content and practical passages.

Priority 3: Wellness

Goal: The Augusta Elementary School will provide support for students in making healthy lifestyle

choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 4: Scholastic Audit

Goal: Increase the school performance rating

Priority 5: ESEA Flexibility TIP

Goal: To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 65.19% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups.

Goal: To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 58.79% in literacy. We will work on lowest identified literacy strands that include open response in the literacy, content and practical passages.

Priority 1: To improve mathematical skills for all students

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2008, 2009, 2010 and 2011. Based on the four year trend analysis we have found the areas of need in our combined population to be measurement and data analysis. We met standards for math on the augmented benchmark in math. The African American sub population met standards but we have a concern with measurement and data analysis. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
3. The Arkansas Department of Education conducted a Scholastic Audit of Augusta Elementary School during the period of 12/10/2006 to 12/15/2006. Based on the Scholastic Audit Performance levels the level of performance for each of the 9 Standards for school improvement of Augusta Elementary School are as follows:
Standard 1-Curriculum: Level 4_NE__ 3_ NE _ 2__ 14%_ 1_86%____ Standard 2-Classroom Evaluation/Assessment: Level 4_ NE 3_ NE 2_62%_1 38% Standard 3-Instruction: Level 4_ NE _ 3_ NE__ 2_75%____ 1_25%_ Standard 4-School Culture: Level 4_ NE____ 3_ NE __ 2_82_1 18% Standard 5-Student, Family & Community Support: Level 40%30%2 100% 1 NE Standard 6-Professional Growth, Dev and Eval: Level 4 NE 3 NE 2_67%_1_33%_ Standard 7-Leadership: Level 4_ NE _3_9%_2_73%_1_18%_ Standard 8-School Org and Fiscal Resources: Level 4 NE 3_20%_2_80%_10%_ Standard 9-Comprehensive & Effective Planning: Level 4 NE 3 NE 2_50% 1_50% Augusta Elementary School will address the recommendations of the report over a period of 3 to 5 years; however, the focus for year 1 (07-08) will address standard (s) _1, 2, 6, 7, & 9____and indicators _1.1, 2.1, 6.2, 7.1, 9.1, 9.2, & 9.6.
4. Augusta Elementary is a Focus School according to our AMO. Corrective action steps we have taken are hiring a full time Math Facilitator, Literacy Facilitator for grades 6-7, one for 4-5 and another for K- 3. Also we have hired an interventionist to help students with interventions that are in place. We have hired outside consultants with JBHM to help with this problem. We have notified parents of school improvement status.

Supporting Data:

To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual

Goal Measurable Objective Level of 65.19% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups.

Benchmark The school will make AMO for the 2012-2013 school year. We will reach Annual Measurable Objective Level of 65.19% in math. We are currently at 48.48%.

Intervention: The Augusta Elementary will continue to align and realign math curriculum to the Arkansas frameworks and state criterion referenced tests.				
Scientific Based Research: "Mapping: The Big Picture"; by Heidi Hayes Jacobs, 1997				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers will be trained in curriculum mapping and alignment using the Total Instructional Alignment model training through Wilbur Mills Co-Op. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
All math teachers will continue to map and develop a curriculum and correlate the curriculum to the Arkansas Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Math Specialist, Mills Coop., Math Specialist, Harding University; Math Teachers, Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
School and district/wide math departmental meetings will be held to align curriculum vertically and establish benchmark and standards for each grade. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Lori Lombardi, Principal; Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
Augusta Elementary School will provide a remediation for all students not proficient on the Benchmark exams. Action Type: AIP/IRI	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Public Library • School Library • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$

Leadership team will review documents including sign in sheets for meetings and documentation of professional development beginning in the 2012-2013 school year. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Augusta Elementary will utilize the Accelerated Math Program in math intervention program. Action Type: Technology Inclusion	L. Lombardi, Principal	Start: 07/01/2012 End: 06/30/2013	• Computers	ACTION BUDGET: \$
School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, Classroom Walk-through using Palm software and teacher protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post SLE data daily Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The Augusta Elementary School will implement Harcourt Math in grades K-6 which will help students understand Numbers and Operations, Geometry, Data Analysis, and Measurement.

Scientific Based Research: Paul, L., A Summary Report of the Instructional Effectiveness of the "Harcourt Math Program." Technical Report Number 104.

Actions	Person Responsible	Timeline	Resources	Source of Funds
New Augusta Elementary School math teachers will receive training in Harcourt Math, CGI Math, and Calendar Math. Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	ACTION BUDGET: \$
We will use Harcourt Math and correlate textbooks to Benchmark Exam. Action Type: Alignment	Sherri Moore Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> Consultants Teachers Teaching Aids 	
Utilize Math Navigator and the School Computer lab with Education City software to enhance math skills. Action Type: Equity Action Type: Technology Inclusion	Math Coach, Lab Manager	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	ACTION BUDGET: \$
Augusta Elementary will monitor progress each 4 1/2 weeks using grade level assessments, math screeners, STAR Math tests and TLI Test Scores.	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers District Staff Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
The Augusta Elementary School will write Intensive Mathematic Intervention Plans and use Point-in-time remediation for all students who are below 50th percentile on the SAT 10. We will use TLI's AIP for students not meeting AYP. Action Type: AIP/IRI	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Use TLI chunk testing data to evaluate the effectiveness of the first year program. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Hire classified staff at a 1.0 FTE to run the Compass Lab. (maynard) Action Type: Technology Inclusion	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Employee Salaries: \$17554.15 Title I - Employee Benefits: \$4916.64 <hr/> ACTION BUDGET: \$22470.79

Hire two instructional assistants 1.0 FTE to help with math interventions.(mccoy/hinojosa)	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	Title I - Employee \$30360.40 Salaries: Title I - Employee \$8500.91 Benefits: ACTION BUDGET: \$38861.31
Total Budget:				\$61332.1

Intervention: Augusta Elementary School will create a skills period for all students grades 4-6 in order to implement remediation of curriculum as well as utilize released items from the Benchmark assessments in grades 3-6 to develop and implement local standards based assessments in math.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Augusta Elementary School will develop Academic Improvement Plans for all Math students not scoring proficient on the state benchmark exam</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Math Coach, Math Instructors	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
<p>Teachers will receive training in benchmark strategies through Wilbur D. Mills Coop in Math and Literacy as well as standards based assessment and develop local standard based assessments.</p> <p>Action Type: Professional Development</p>	Sherri Moore Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
<p>The Augusta Public Schools will provide free after school tutoring, skills and enrichments programs for all students through 21 CCLC.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments School Library Teachers 	ACTION BUDGET: \$

Students will use the Math Navigator system for math interventions. This will be evaluated by math screener benchmark scores. Action Type: AIP/IRI Action Type: Program Evaluation	Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
"Hands on Equations" will continue to be used and 6th math teachers will be trained in implementation to increase students understanding of algebraic functions. Calendar Math will be purchased and K-6 teachers trained in implementation to help with patterns and data analysis. Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta Elementary School will purchase needed technology for use in all Title I areas.

Scientific Based Research: McDermott, "Affecting Basic Skills Through Technology", Arkansas Department of Education, 1992.

Actions	Person Responsible	Timeline	Resources	Source of Funds
AES will purchase needed software and equipment Action Type: Technology Inclusion	Lori Lombardi, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	ACTION BUDGET: \$
AES will revise school technology plans yearly to determine areas of need Action Type: Program Evaluation Action Type: Technology Inclusion	Lori Lombardi, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	ACTION BUDGET: \$
The Augusta Elementary School will evaluate all aspects of school improvement plan annually to determine strengths and weaknesses of overall plan. Action Type: Program Evaluation	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta elementary will utilize materials and equipment to enhance math instruction in areas identified by the Benchmark Exam as most difficult for students

Scientific Based Research: Hartshorn, R. & Boren, S. "Experimental Learning of Mathematics," ERIC Digest 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Leadership team, which consists of the principal, math coach teachers, and parent facilitator will investigate materials and equipment available for math instruction and meet to decide what will work best for Augusta Elementary students. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Sherri Moore Math Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Materials and equipment will be purchased to facilitate math instruction and learning in the areas of measurement, geometry and spatial sense, number sense, and patterns. Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	<p>Sherri Moore Math Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>Title I - Materials & Supplies: \$1280.39</p> <hr/> <p>ACTION BUDGET: \$1280.39</p>
<p>Teachers will receive instruction in the use of purchased materials and equipment and in effective instructional strategies Action Type: Professional Development</p>	<p>Sherri Moore Math Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Outside Consultants • Public Library 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers and students will utilize the materials and equipment in the classroom Action Type: Collaboration</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Classroom and state assessments will be used to evaluate the effectiveness of purchased materials in math instruction Action Type: Program Evaluation</p>	<p>Lori Lombardi, Principal; Math Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will receive materials and training to implement CGI math. In order to improve problem solving math skills.</p>	<p>Math Coach</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>

"Problem Solver" and Calendar math will be purchased and teachers trained by the Math Coach.				
Total Budget:				\$1280.39

Intervention: Augusta Elementary will expand intervention program for students in need of remediation.

Scientific Based Research: Lee, Shumow, "Academic Effects of After-School Programs", ERIC Digest, 2001

Actions	Person Responsible	Timeline	Resources	Source of Funds
Highly qualified staff will be used to enhance the current program providing students with individualized and small group math intervention. Action Type: Collaboration Action Type: Title I Schoolwide	Lori Lombardi, Principal; Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
intervention materials and supplies will be purchased for the program Action Type: Collaboration	Sherri Moore Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Monitor Benchmark scores, math screener, TLI reports and Star math to determine effectiveness of tutoring program Action Type: Program Evaluation Action Type: Title I Schoolwide	Sherri Moore Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Instructional Assistant will be provided at 1.0 FTE to collaborate with teachers and interpret data in order to administer interventions to students who are not making AYP. Action Type: Collaboration Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Title Teachers 	ACTION BUDGET: \$
We will use STAR Math and TLI assessments to track student progress and identify area of need. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Use The Learning Institute services. Action Type: ADE Scholastic Audit Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$

Total Budget:	\$0
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Intervention: Augusta Elementary will implement the workshop model in grades K-6 as a corrective action for being a "focus" school.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Collaboration Action Type: Professional Development</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Materials for the workshop model will be utilized. Action Type: Alignment Action Type: Collaboration</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Augusta Elementary will employ a math coach for grades K-6. Action Type: Collaboration</p>	<p>S. Jones, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation</p>	<p>L. Lombardi, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Will hire a teacher at 1.0 FTE to teach math navigator (in addition to their other regular math class) to all 4-6 grade students to increase student math achievement. (woods) Action Type: Equity</p>	<p>Thomas Garner, Principal</p>	<p>Start: 06/01/2012 End: 07/01/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<hr/> <p>NSLA (State-281) - \$11516.40 Employee Benefits: NSLA (State-281) - \$41130.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$52646.4</p>

Total Budget:	\$52646.4
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Intervention: Augusta Elementary will implement workshop model math through Wilbur D. Mills Coop in grades 4-6 as a corrective action for being a "focus school".

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Collaboration Action Type: Professional Development	America's Choice cluster leader; Lori Lombardi, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Title Teachers 	ACTION BUDGET: \$
Materials for workshop model will be utilized. Action Type: Alignment Action Type: Collaboration	Sherri Moore Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Professional Learning Communities (PLC) will be established across grade levels through daily common planning time.

Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Four times per month PLC teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
PLC teams will meet twice per month after school for teacher led books studies based on student and teacher needs. Action Type: Professional Development	Lori Lombardi, Principal; Literacy and Math Coaches	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

Math team will meet weekly. Team will consist of Math Coach and Teachers. Action Type: Alignment Action Type: Collaboration	Math Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To Improve Literacy Skills for All Students

Supporting Data:

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2008, 2009, 2010 and 2011. Based on the four year trend analysis we have found the areas of need in our combined population to be vocabulary and non-fiction comprehension. We met standards for math on the augmented benchmark in math. The Economically disadvantaged sub population met standards but we have a concern with vocabulary and writing usage and mechanics. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
3. PRESCHOOL 2006-07 Early Prevention of School Failure A ten year study has been completed using the Early Prevention of School Failure Inventory that has been given each year to incoming kindergarten students. In 1997-98 at the beginning of the study, only (17%) of the students were at or above chronological age. The decision was made to implement a pre-school and daycare program in the Augusta Public Schools. In 2004-05 (30) students were tested with (43%) being at or above their chronological age. In 2005-06 (42) students were tested with (30%) being at or above their chronological age. In 2006-07 (32) students were tested with (28%) being at or above their chronological age. This study indicates that our preschool program has been a success, and recommendations are for the program to be continued.
4. Augusta Elementary is a Focus School. Corrective action steps we have taken are hiring a full time Math Facilitator, Literacy Facilitator for grades 4-7 and another for K- 3. Also we have hired an interventionist to help students with interventions that are in place. We have hired outside consultants with America's Choice to help with this problem. We have notified parents of school improvement status.

Goal To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 78.4% in literacy. We will work on lowest identified literacy strands that include open response in the literacy, content and practical passages.

Benchmark The school will make AMO for the 2011-2012 school year. We will make AMO of 78.4% in literacy. We are currently at 56%.

Intervention: We will Align our reading and writing curriculum with Arkansas Frameworks and Benchmark assessments as suggested by the Scholastic Audit team				
Scientific Based Research: "Understanding by Design," Wiggins and McTighe (1998)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide training in curriculum mapping and alignment through through The Learning Institute and Wilbur Mills Co-Op. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Outside 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Professional Development			Consultants • Teaching Aids	
Each teacher of reading and writing will develop a curriculum map to address deficiencies in our Scholastic Audit (Scholastic Audit 1.4a) Action Type: ADE Scholastic Audit Action Type: Alignment	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
Teachers will correlate reading and writing curriculum maps to Arkansas Frameworks Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
Modify reading and writing curriculum to meet the needs of K-6 students identified as special needs.	Diane Cartwright, Special Ed., Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
Monitor and adjust reading and writing curriculum based on student achievement data annually. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will be involved in decision making based on needs assesment. Teachers will participate and follow the district professional development plan in choosing and attending professional development activities. The school and district leadership should revise the evaluation and professional growth processes. School leadership will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide mentoring, coaching with regular and meaningful feedback to	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$

<p>challenge teacher thinking and to change teacher behavior. Professional development will be customized through individual growth plans in order to address instructional practices and needs analysis of students and staff. These plans will be evaluated annually. (Standards 6.2c, 6.2d and 6.2f)</p> <p>Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>Principal will work with local universities in order to recruit highly qualified teachers to the district. Action Type: Title I Schoolwide</p>	Lori Lombardi, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$
<p>The school will develop curriculum aligned with the Arkansas Academic Content Standards and Student Learning Expectations. (Standard 1.1a)</p> <p>Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
<p>The school leadership team will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement. (Standards 7.1a & 9.1a)</p> <p>Action Type: ADE Scholastic Audit Action Type: Collaboration</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
<p>Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these</p>	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$

<p>strategies in classrooms. Instruction should accommodate the learning styles and needs of all students. Evaluation will come through The Learning Institute chunk testing at the end of every 4 1/2 weeks. Results are used to identify remediation and intervention needs. (Standard 2.1f) Action Type: ADE Scholastic Audit Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration</p>				
<p>School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, Classroom Walk-through using Palm software and observation protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post SLE data daily. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers 	<p>————— ACTION BUDGET: \$</p>
<p>The school evaluates the degree to which it achieves the goals and objectives for student learning. Through TLI testing, DIBLES, DRA and Math Screeners.(Standard 9.6b) Action Type: ADE Scholastic Audit Action Type: Program Evaluation</p>	<p>S. Jones, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Performance Assessments 	<p>————— ACTION BUDGET: \$</p>
<p>Augusta Elementary School will provide a remediation for all students not proficient on the Benchmark exams.</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Public Library 	<p>————— ACTION BUDGET: \$</p>

Action Type: AIP/IRI			<ul style="list-style-type: none"> • School Library • Teachers • Title Teachers 	
All teachers will be trained in curriculum mapping and alignment using the Total Instructional Alignment model training through Wilbur Mills Co-Op Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement a comprehensive literacy curriculum in order to help students understand Practical, Content and Literary Responses.

Scientific Based Research: "Report of the National Reading Panel, Teaching Children to Read" , National Institute for Literacy, (2000)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers and instruction will be monitored to ensure the effectiveness of the curriculum. Training will occur throughout the year from ELLA, Effective Literacy, State Improvement Grant personel (SIG), and Literacy Labs. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
Assess all students using Developmental Reading Assesment (DRA) to determine instructional reading level and growth. Action Type: Program Evaluation	Jana Wilson, Reading Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • None 	ACTION BUDGET: \$
Employ Reading facilitator at .8138 FTE to provide professional development training to teachers. (wilson) Action Type: Collaboration Action Type: Equity Action Type: Professional	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • None 	NSLA (State-281) - \$12239.20 Employee Benefits: NSLA

Development Action Type: Title I Schoolwide				(State-281) - Employee Salaries: <hr/> ACTION BUDGET: \$43711.42 \$55950.62
Train teachers, Para Professionals, and Administrators in comprehensive literacy annually. Action Type: Professional Development	Jana Wilson, Reading Coach; Connie Blevins, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$
Utilize parent volunteers and the Foster Grandparent Program in a one on one reading environment with students to insure reading success for all students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Carol Burnett-Foster Grandparent Supervisor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	<hr/> ACTION BUDGET: \$
Leadership Team will provide assistance with the families and students who are having difficulties in school/out of school, provide assistance to them, and refer them to the proper agencies for additional support. Action Type: Collaboration Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Monitor and adjust reading curriculum regularly using data from DIBELS, DRA. Action Type: Program Evaluation	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Implement a comprehensive	Jana	Start:		<hr/>

literacy curriculum in grades K-6. Action Type: Collaboration Action Type: Equity	Wilson, Literacy Coach; Connie Blevins, Literacy Coach	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • None 	ACTION BUDGET: \$
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The school shall coordinate federal, state and local funds to improve instruction and increase student achievement Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$
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Purchase read Buckle Down books which will help with practical, content and literary passages. This will also increase student vocabulary. Materials will also be purchased to help student understand sequencing and story maps which will help with practical content, responding to non-fiction text that will help with content knowledge, and using figurative language and read alouds to help with vocabulary and Literary passages. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	Title I - Materials & \$8500.00 Supplies: ACTION BUDGET: \$8500
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The Augusta Elementary School will write Intensive Reading Intervention Plans and use Point-in-time remediation for all students who are below 50th percentile on the SAT 10. We will use TLI's AIP for students not meeting AYP Action Type: AIP/IRI	Thomas Garner, Principa	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
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Teachers and staff will be provided opportunities for appropriate professional development throughout the school year. All professional development will relate to	Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Outside Consultants • School Library 	ACTION BUDGET: \$
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<p>approved programs in place in the district and schools. Professional development will be provided by outside consultants, staff members, and the Wilbur D. Mills Co-Op. Substitutes will be provided to release teachers to attend professional development training. Funds used for these activities will be used for teachers who take professional development above a total of sixty hours of in service from June 1 to May 31 of each year. Action Type: Professional Development</p>			<ul style="list-style-type: none"> • Teachers • Teaching Aids • Title Teachers 	
<p>Accelerated Reader is used during the regular school day to improve reading comprehension. It is also used as part of our after school program with Save the Children. The program will be used to improve literacy comprehension and fluency. We will use data from this source compared to beginning of the year STAR testing to evaluate the effectiveness of this program. Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Jana Wilson, Reading Coach; Lori Lombardi, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Provide transportation to after school students for reading enrichment activities to boost reading comprehension for students in grades 2-7.</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>Title I - Purchased Services: \$27000.00</p> <hr/> <p>ACTION BUDGET: \$27000</p>
<p>Employ a reading teacher at 1.0 FTE to increase student achievement.(lester) Action Type: Collaboration</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Employee Salaries: \$35994.00 Title I - Employee Benefits: \$10078.32</p> <hr/>

				ACTION BUDGET: \$46072.32
Will purchase non-fiction guided reading materials to improve student achievement. Action Type: Alignment	Jana Wilson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
One tutor at 1.0FTE will be employed to present intervention strategies to students throughout the district who are not making AMO. (henley) Action Type: Title I Schoolwide	Thomas Garner	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	Title I - Employee Salaries: \$15980.20 Title I - Employee Benefits: \$4474.46 ACTION BUDGET: \$20454.66
Total Budget:				\$157977.6

Intervention: Implement a writing curriculum that will allow students to communicate better in open reponse questions.

Scientific Based Research: Bach, A., Supovitz, J..Teacher and Coach Implementation of Writers Workshop in America's Choice Schools, 2001 and 2002 (2003)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teach students the writing process using the writing workshop model. Action Type: Collaboration Action Type: Equity	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Collect samples of student work to monitor growth Action Type: Collaboration Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
The Augusta Elementary School will write Academic Improvement Plans and Point-in-time remediation for all students who are below proficiency on the state benchmark exams. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
Monitor TLI writing assessment and Open Response to determine	Thomas Garner,	Start: 07/01/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

effectiveness of the program. This data will be reviewed at Literacy team meetings and graded by teachers. Interventions will be established based on trend data analysis from these assessments. Action Type: Program Evaluation	Principal	End: 06/30/2013	<ul style="list-style-type: none"> District Staff Performance Assessments 	BUDGET:
All students will have the opportunity to practice using writing prompts and answering open-ended questions across the curriculum Action Type: Collaboration	Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Grades K-6 will participate in Writers Workshop/Lit Lab model Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	Title I - Materials & \$600.00 Supplies: ACTION BUDGET: \$600
Purchase materials and equipment in order to meet reading goals Action Type: Equity	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & \$1279.60 & Supplies: ACTION BUDGET: \$1279.6
Total Budget:				\$1879.6

Intervention: Provide for a preschool campus.

Scientific Based Research: Yelton, Driscoll, Lounge, Miller "The Effect of participating in High Reach Learning" Praxis Research Inc., 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ two teachers at .50 FTE each and two instructional assistants at .50 FTE. (henderson/ladd and morris/tripp Action Type: Collaboration Action Type: Equity	Paulette Shields, Director; Richard Blevins, Supt.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	Title I - Employee \$52419.00 Salaries: Title I - Employee \$14677.32 Benefits: ACTION BUDGET: \$67096.32
Attend required CDA and CPR	Paulette	Start:		

training annually. Action Type: Professional Development	Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	ACTION BUDGET: \$
Visit other programs to determine best practices, materials, curriculum and transition to kindergarten as approved by administration Action Type: Professional Development Action Type: Title I Schoolwide	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
Continue to implement daycare and preschool Action Type: Equity Action Type: Parental Engagement	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Adjust curriculum to meet individual needs of the students Action Type: Collaboration Action Type: Equity	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Provide Special Education/Speech Pathologist/OT and PT staff to work with qualifying students to enable them to be successful Action Type: Collaboration Action Type: Equity Action Type: Special Education	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
To enrich curriculum, students are provided computer access throughout the day Action Type: Equity Action Type: Technology Inclusion	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Provide appropriate training for teachers and caregivers. Action Type: Professional Development	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants 	ACTION BUDGET: \$
Monitor and adjust program annually based upon	Paulette Shields,	Start: 07/01/2012	<ul style="list-style-type: none"> • Administrative Staff 	ACTION BUDGET: \$

achievement data and teacher observations. Action Type: Program Evaluation	Director	End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	BUDGET:
Provide activities to facilitate the transition from preschool to kindergarten. These will include: visits by preschoolers to the kindergarten classrooms and other areas of the elementary school, visits by kindergarten teachers and other elementary staff to preschool classrooms in order to read to students, posting in the preschool building of pictures of all faculty and staff of the elementary school Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	P. Shields, Preschool Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Purchase materials to support the early childhood program. Action Type: Equity	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	Title I - Materials & \$1000.00 Supplies: ACTION BUDGET: \$1000
Provide a pre school parent resource center to allow parents to check out materials including books, videos, games, pamphlets, magazines and make and take items. Action Type: Parental Engagement	Paulette Shields, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • Public Library • Teachers • Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$68096.32

Intervention: Parental Involvement

Scientific Based Research: Battey, C.S (1996) "Parents are Lifesaver: A Handbook for Parent Involvement in Schools" Thousand Oaks, CA; Corwin Press

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be trained in methods of increasing parental involvement in their classrooms, clubs, and organizations	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community 	ACTION BUDGET: \$

<p>Action Type: Parental Engagement Action Type: Professional Development</p>			<ul style="list-style-type: none"> Leaders • Outside Consultants • Teachers 	
<p>The leadership team will assess the parental involvement needs of each grade and the school while monitoring parental participation and activities. Action Type: Parental Engagement</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>AES will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring of students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Jana Willson, Literacy Coach; Scott Jones, Federal Coordinator; R. Blevins, Superintendent; Lori Lombardi, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>AES will sponsor Parents nights that coincide with two required Parent/Teacher conferences. Parents will receive information about school activities and ways of volunteering in the school. We will implement Parental involvement BINGO at these meetings. The elementary library will be open for demonstrations on how parents can help their children to become better readers. Support parental involvement activities above and beyond the requirements of ACT 307. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Brittany Reinbolt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school will host a parent</p>	<p>Department</p>	<p>Start:</p>		<hr/>

<p>participation night which will include details about curriculum, hands on activities, and parent/community involvement opportunities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Heads	<p>07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Performance Assessments • School Library • Teachers 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>
<p>The Parent Resource Center will be available to all parents. The Center will have informational packets for parents on ways they can help their children become better learners, as well as, parenting skills. Action Type: Equity Action Type: Parental Engagement</p>	Lori Lombardi, Federal Programs Coordinator	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>
<p>Parent participation numbers will be monitored to determine the effectiveness of parental activities and programs. Action Type: Program Evaluation</p>	S. Jones, Superintendent	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>
<p>A volunteer resource book listing volunteers and times available will be compiled and made available to each teacher. Action Type: Collaboration Action Type: Parental Engagement</p>	Lori Lombardi, Federal Programs Coordinator	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Community Leaders 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>
<p>The district will follow the school board's policy concerning the resolution of parental concerns over the handbook Action Type: Collaboration Action Type: Equity</p>	Thomas Garner, Principal	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>
<p>Each student and his/her parents will sign an agreement with the teachers</p>	Thomas Garner, Principal	<p>Start: 07/01/2012 End:</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET:</p> <p style="text-align: right;">\$</p>

and administrators to each do their part in the educational process of the student. Action Type: Collaboration Action Type: Equity		06/30/2013	<ul style="list-style-type: none"> • Community Leaders • Teachers 	BUDGET:
Through a newspaper article in the local newspaper a "Thank You" will be extended from the district to all parents who have attended both of the required parent/teacher conferences and other school activities throughout the school year Action Type: Parental Engagement	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • None 	ACTION BUDGET: \$
Each student and his/her parents will sign a school parent compact agreement with the teachers and administration to each do their part in the educational process of the student Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Public Library • Teachers 	ACTION BUDGET: \$
We will involve our grandparents by hosting a "Grandparent's Day Lunch". Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Brittany Reinbolt	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Teachers 	ACTION BUDGET: \$
Involve parents by hosting "Muffins for Moms" and "Doughnuts for Dads" breakfast. Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Brittany Reinbolt	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff 	ACTION BUDGET: \$
Support parental involvement activities above	Lori Lombardi, Federal	Start: 07/01/2012	<ul style="list-style-type: none"> • District Staff 	Title I - Materials \$1750.00

<p>and beyond the requirements of ACT 307. Action Type: Equity Action Type: Parental Engagement</p>	<p>Programs Coordinator</p>	<p>End: 06/30/2013</p>	<ul style="list-style-type: none"> • Teachers 	<p>& Supplies:</p> <hr/> <p>ACTION BUDGET: \$1750</p>
<p>Implement "Principal's Book of the Month" program which will feature a book picked and read by the elementary principal each month. This book will be place in the local health office, DHS, dentist office, county library and each classroom to provide a link between home and school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education</p>	<p>Thomas Garner, Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Public Library • School Library • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Support the formation of a local Parent Teacher Organization by allowing parents time to meet after school in the cafeteria. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Brittany Reinbolt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>We will keep parent sign in sheets for all after school activities including Parent/Teacher conference, Family night for Literacy and Math, Grandparent days, Muffins for Mom's and Doughnuts for Dad's, as well as, open house. Action Type: Program Evaluation</p>	<p>Brittany Reinbolt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>We will add Learning Community Management System (web-hosting)</p>	<p>Thomas Garner</p>	<p>Start: 07/01/2012 End:</p>	<ul style="list-style-type: none"> • Computers 	<hr/> <p>ACTION BUDGET: \$</p>

service for parental involvement of their child's academic progress. Action Type: Parental Engagement		06/30/2013		
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Total Budget:				\$1750
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Intervention: Augusta Elementary will implement the comprehensive literacy model in grades K-6.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will retain a academic facilitator at 1.0 fte for grades 4-6. (moore) Action Type: Collaboration	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	Title I - Employee \$45978.73 Salaries: Title I - Employee \$12874.04 Benefits: <hr/> ACTION BUDGET: \$58852.77
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Professional Development	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Title Teachers 	<hr/> ACTION BUDGET: \$
Provide training in the Comprehensive Literacy Model. Action Type: Professional Development	Jana Wilson, Lit Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
Materials for the comprehensive literacy program will be utilized Action Type: Collaboration	Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teaching Aids 	<hr/> ACTION BUDGET: \$
We will hold grade level meetings weekly in order to analyze data to drive instruction. Action Type: Alignment Action Type: Collaboration	Jana Wilson, Reading Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Professional Development				
Provide continuous professional development for staff. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jana Wilson, Reading Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$58852.77

Intervention: Augusta Elementary will implement comprehensive literacy through Wilbur D. Mills in grades 4-6.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will extend Literacy time for students in grades 4-6. Action Type: Collaboration	S. Jones, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Materials for comprehensive literacy will be utilized Action Type: Collaboration	Jana Wilson, Literacy Coach	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	ACTION BUDGET: \$

We will keep a data notebook including all meeting dates, sign in sheets, chunk testing scores, focus walk data, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
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Total Budget:	\$0
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Intervention: Augusta Elementary will implement Comprehensive Literacy strategies in grades K-3.

Scientific Based Research: "Put Reading First" National Institute for Literacy, (2001)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive instruction in the use effective instructional strategies Action Type: Alignment Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
We will hold grade level meetings weekly in order to analyze data to drive instruction. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	ACTION BUDGET: \$
Provide continuous professional development for staff. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
We will keep a notebook including all meeting dates, sign in sheets, chunk testing scores, classroom protocol, assessment data and agendas. This material will be evaluated at each leadership team meeting. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

Total Budget:	\$0
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Intervention: Professional Learning Communities (PLC) will be established across grade levels through daily common planning time.

Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Once per week PLC teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
PLC teams will meet once per week after school for teacher led books studies based on student and teacher needs. Action Type: Collaboration Action Type: Professional Development	Thomas Garner, Principal; Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3:

Supporting Data:

1. The Augusta Elementary School Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data for school year 2003-2004: The data indicates that 46.2% of males and 50.1% of females were at risk of overweight or overweight. Body Mass Index Data for school year 2004-2005: Of the students assessed The data indicates that 37.9% of males and 46.3% of females were at risk of overweight or overweight. Body Mass Index Data for school year 2005-2006: Of the students assessed the data indicates that 37.9% of males and 46.5% of females were at risk of overweight or overweight.
2. The School Health Index Module __, _____ indicated the following
3. Free and Reduced Price Meal Eligibility for (school name) for school year 2005-06: _____% paid, _____% reduced, _____% free.

Goal

The Augusta Elementary School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark

By the 2011-2012 school year there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to	Scott Jones	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Central Office • Community Leaders • Teachers 	ACTION BUDGET: \$

evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness				
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Scott Jones	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	ACTION BUDGET: \$
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school through the Take 10 program. Action Type: Wellness	Scott Jones	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers 	ACTION BUDGET: \$
Augusta Elementary School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Scott Jones	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Scott Jones	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: To use the 2006 Scholastic Audit to improve school performance.

Supporting Data:

Goal Increase the school performance rating

Benchmark The school will work toward removing deficiencies indicated by the 2006 Scholastic Audit.

Intervention: District and school leadership will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement.				
Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school leadership team will meet weekly. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
The school will develop a leadership team consisting of all stakeholders to develop and implement plans for school improvement. Action Type: ADE Scholastic Audit	Thomas Garner, Principal; Linder Anderson, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: School leadership will establish content area curriculum committees to develop and align a standards curriculum with the Arkansas Academic Content Standards and Student Learning expectations. A school wide curriculum committee will review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.				
Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A curriculum committee will be established to review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction will accommodate the learning styles and needs of all students.				
Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Literacy and math coaches will instruct teachers on how to accommodate the learning styles of students.	Thomas Garner,	Start: 07/01/2012		ACTION

Action Type: ADE Scholastic Audit	Principal	End: 06/30/2013		BUDGET: \$
We will hold weekly staff meetings for the purpose of discussing students data with teachers. The teachers will identify classroom strategies to address the data. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Literacy and math coaches will model lessons for teachers. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: We will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide coaching and regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized in order to address instructional practices and needs analysis of students and staff.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be evaluated continually in order to identify growth needs. Action Type: ADE Scholastic Audit	Lori Lombardi, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Academic coaches will be provided to assist teachers in performance. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Ongoing professional development will be provided by Wilbur D. Mills Coop. Action Type: ADE Scholastic Audit	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Test data and student work will be used for decision making regarding instruction and to measure/inform student learning over time.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Student work will be posted in the rooms and hallways. Action Type: ADE Scholastic Audit	Academic Coaches	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Teachers will use weekly staff meetings to discuss data and student work.	Principal	Start: 07/01/2012		

Action Type: ADE Scholastic Audit	End: 06/30/2013	ACTION \$ BUDGET:
Total Budget:		\$0

Priority 5: Augusta Elementary has been identified as a needs improvement Focus School.

Supporting Data:

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2008, 2009 and 2010. Based on the three year trend analysis we have found the areas of need in our combined population to be _____. We met standards for math on the augmented benchmark in math. The African American sub population met standards but we have a concern with _____. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
2. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2008, 2009 and 2010. Based on the three year trend analysis we have found the areas of need in our combined population to be _____. We met standards for math on the augmented benchmark in Literacy. The African American sub population met standards but we have a concern with _____. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)

Goal: To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 65.19% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups.

Benchmark Replace staff in schools that are not improving.

Intervention: Replace or reassign staff who are not improving.				
Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The elementary school made AMO in all subgroups with the exception of Low SES mathematics. Because of deficiencies in this area, we have reassigned the 4-6 grade math teacher to science and hired a highly qualified math teacher to replace them. We also developed a co-teaching classroom in 5th grade and departmentalized 4th grade assigned all math students to the teacher who consistently has high scores in math. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION \$ BUDGET:
Partner with Wilbur D. Mills Coop to improve instruction and student achievement. Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION \$ BUDGET:
Augusta Elementary will use an interim	Thomas	Start:		

assessment every 4 1/2 weeks using TLI data to track progress towards reaching AMO.	Garner	07/01/2012 End: 06/30/2013	ACTION \$ BUDGET:
Total Budget:			\$0

Goal To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 58.79% in literacy. We will work on lowest identified literacy strands that include open response in the literacy, content and practical passages.

Benchmark Replace staff in non-performing classrooms.

Intervention: Use turnaround model to guide improvement in all schools

Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)

Actions	Person Responsible	Timeline	Resources	Source of Funds
The elementary school made AMo in all subgroups with the exception of Low SES mathematics. Because of deficiencies in this area, we have reassigned the 6th/7th grade math teacher to science and hired a highly qualified math teacher to replace them. We also developed a co-teaching classroom in 5th grade and departmentalized 4th grade assigned all math students to the teacher who consistently has high scores in math. Action Type: Program Evaluation	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION \$ BUDGET:
Partner with Wilbur d. Mills Coop to improve instruction and student achievement. Action Type: Collaboration	Thomas Garner, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION \$ BUDGET:
Partner with JBHM consultants to improve student achievement. Action Type: Collaboration	Lori Lombardi	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION \$ BUDGET:
Augusta Elementary will use an interim assessment every 4 1/2 weeks using TLI data to track progress towards reaching AMO. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Thomas Garner	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers 	Title I - Purchased \$4333.34 Services: ACTION \$4333.34 BUDGET:

- Planning Team

Classification	Name	Position	Committee
Business Representative	Joy Lynn Bowen	WRRH Education Outreach	Literacy
Business Representative	T.J. Whitehead	WRRH CFO	Math
Classroom Teacher	Angela Sanders	Librarian	Literacy
Classroom Teacher	Brittany Reinbolt	PE Teacher	Drug Free/Wellness
Classroom Teacher	Diane Cartwright	Special Education	Special Education
Classroom Teacher	Dorothy Brown	4th Grade Math/Science	Math
Classroom Teacher	Gloria Woods	6 Math Tacher	Math
Classroom Teacher	Monica Russenberger	2nd grade teacher	Literacy
Classroom Teacher	Paula Madison	3rd Grade	Math
Community Representative	Virginia Browning	Secretary	Math
District-Level Professional	Lori Lombardi	Federal Programs	Data
Non-Classroom Professional Staff	Debi Martin	School Nurse	Drug Free/Wellness
Non-Classroom Professional Staff	Jana Wilson	Literacy Coach	Literacy/Data
Non-Classroom Professional Staff	Molly Lee	Cafeteria Supervisor	Wellness
Non-Classroom Professional Staff	Sherri Moore	Math Coach	Math
Non-Classroom Professional Staff	Sonny Shields	Counselor	Data/Drug Free
Non-Classroom Professional Staff	Thomas Garner	Prinicpal	All Committees
Parent	Maria Hinojosa	Parent	Literacy