

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE AUGUSTA SCHOOL DISTRICT #10  
November 12, 2012**

The Augusta Board of Education met in regular session at 6:30 PM on Monday, November 12, 2012, in the Augusta High School Library. President Cleodis Smith presided over the meeting. Members present were Debbie Briscoe, Janice Collier, Leslie Collins, Terry Shadwick and Robert Tripp. Member James Harston was absent. Scott Jones, Superintendent, was also present.

Cleodis Smith opened the meeting with a prayer.

On a motion by Terry Shadwick and a second by Robert Tripp the board approved the minutes of the October 15, 2012, regular meeting, as presented without reading.

Cleodis Smith welcomed the visitors.

Elsie Chestnutt, ACPEA Representative, stated they had nothing to report.

There was not a representative from the PPC present at the meeting.

Scott Jones discussed the finances and the progress with the clean up at the LCC.

On a motion by Debbie Briscoe and a second by Leslie Collins the board ratified payment of the bills.

There was no unfinished business to discuss.

Mr. Jones discussed the gym at Cotton Plant. He noted that the State Building Inspector sited several things that need to be updated at the gym. The estimated cost of the updates would be about \$80,000.00. He requested getting bids to build a new PE/Gym facility that would be on the CP Elementary campus instead of putting that much money in the old building.

On a motion by Terry Shadwick and a second by Robert Tripp the board approved Mr. Jones getting bids for a building at CPE.

The building request by Earnette Lewis to use the CP gym was tabled.

April Grisham, GT Coordinator, addressed the board concerning an out of state trip for GT students. (attached)

On a motion by Debbie Briscoe and a second by Terry Shadwick the board approved the out of state trip.

Mr. Jones presented information concerning Leadership Academy. (attached)

On a motion by Debbie Briscoe and a second by Leslie Collins the board approved participation in Leadership Academy by the Augusta School District.

Mr. Jones presented information concerning a request for a student transfer to the District.

On a motion by Terry Shadwick and a second by Debbie Briscoe the board moved that more information be provided as to the need for the transfer before it is considered.

Mr. Jones recommended bonuses for all classified employees in the amount of \$500.00 to be paid in December. He recommended all certified employees that are eligible for the State Teacher Incentive bonus receive \$1,000.00 of the money in December, with the balance to be paid at the end of the school year; and he recommended the certified personnel that are not eligible for the State money to receive a \$1,000.00 bonus in December. All bonuses are one time, non-repeating.

On a motion by Terry Shadwick and a second by Robert Tripp the board approved the recommended bonuses as presented.

There was discussion concerning the cheerleaders getting to the away basketball games. No action was taken.

The regular December meeting was scheduled for Monday, December 17, 2012, 5:00 PM, at the high school.

On a motion by Terry Shadwick and a second by Robert Tripp the board was adjourned.

\_\_\_\_\_  
Board President

ATTEST: \_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Board Secretary

## Space Camp Info

Space Camp  
Huntsville, AL  
Grades 3-6  
May 10-12, 2013 (Fri-Sun)

19 students x \$300= **\$5700 to go to Space Camp**

15 Students 150.00 each = \$2250

4 Students get \$50 sibling discount- pay \$100 each = \$400

**Total paid by students is \$2650**

**Remaining owed is \$3050** (donations and fundraisers)

Payment Dates: \$50 due by December 21  
\$100 due by February 1  
Remaining balance, if any, due by March 1

Cost includes all meals, lodging, and Space Camp activities

GT Teacher: Ms. April Grisham

Teacher: Ms. Bliss Peterson

Bus Driver: Mr. Garner



## Arkansas Leadership Academy School Support Program



A close look at our Arkansas schools reveals a rich diversity in students, teachers, and administrators. As teachers and administrators, we acknowledge the challenge that lies before us to teach *every* child and to offer each child the opportunity to embrace a life that is fulfilling and rewarding. Because all students have individual learning needs and learning styles, we recognize that adults in their lives must find the paths that will assure successful learning for each and every Arkansas student.

ALA accepts this challenge as we take the lead in building leadership capacity in

Arkansas school districts and individual stakeholders. With knowledgeable and positive school leaders in place, we can make a difference in Arkansas and across our nation. ALA focuses on building leaders for the schools of Arkansas.

### Who is the Arkansas Leadership Academy?

ALA is a team of experienced educators with strong leadership skills, working solely to increase leadership capacity throughout a school district. Working systemically, this team provides tools and knowledge to school boards, superintendents, principals, teachers, leadership teams, and communities to create a positive impact on student and adult learning, resulting in increased student achievement.

### What makes ALA different?

ALA has earned the respect of educational leaders, business leaders, and policymakers not only within Arkansas but across the nation for challenging traditional educational practices and, instead, embracing the complexities that are unique to educational leaders.

Providing on-site, weekly coaching and support to School Support Program schools is one component of the work of ALA. To further support district leadership, various institutes broaden the scope of our work by focusing on five performance areas: Creating and Living the Mission, Vision, and Core Beliefs; Leading and Managing Change; Developing Deep Knowledge of Teaching and Learning; Building and Maintaining Collaborative Relationships; and Building and Sustaining Accountability Systems. Institutes are available for teachers, assistant principals, principals, superintendents, and leadership teams. In addition, Effective Meeting and Facilitator Training enhance the leadership skills of these school leaders. All of the work of the ALA focuses on increasing student achievement.

“Arkansas Leadership Academy had the best record for getting schools back on track.” (p. 28)

Review of School Improvement Consulting Expenditures and Results Presented by the Bureau of Legislative Research to the Joint Education Committee  
February 7, 2012



## Arkansas Leadership Academy School Support Program

In the School Support Program, ALA in collaboration with the Arkansas Department of Education provides support and builds leadership capacity in schools or school districts. The School Support Program was created by ACT 1229 of 2005 during the Arkansas 85th General Assembly. The ALA was selected by the Southern Regional Education Board (SREB) in 2001 to design a program for low-performing schools. A state-wide design team helped create the Intensive School Support for Low-Performing Schools which eventually became the School Support Program in 2005. ACT 222 of 2009 continued the authorization of the program work in schools in School Improvement.



### School Support Program's Preliminary Results

- **Schools engaged in the Arkansas Leadership Academy's SSP have demonstrated substantial improvements during their involvement in the program, particularly in literacy performance.**
- ⇒ **Among the lowest performing schools in the state in 2009, schools in Year 3 of SSP gained 21.8 percentage points in literacy and 14 percentage points in math.**
- ⇒ **SSP students have demonstrated consistent increases in percent of students Advanced as well as Proficient in literacy performance.**
- ⇒ **Students in SSP schools are closing the gap in literacy and math performance with all other students in Arkansas.**
- ⇒ **Eight School Support Schools were recognized by the University of Arkansas' Office for Education Policy (OEP) for Outstanding Educational Performance Awards in 2011 including Most Improved, High Achieving, and Beating the Odds.**

"ALA has given Arkansas High School the gift of systemic change. We have learned that change does not have to be painful as long as everyone is involved enough to believe in the product and there is a structured plan to guide everyone through the process of that change."

Matt Coleman  
Instructional Facilitator  
Arkansas High School

### Want to know more about the Arkansas Leadership Academy?

Visit [arkansasleadershipacademy.org](http://arkansasleadershipacademy.org) to learn more about the ALA, its institutes, and the School Support Program or call Belinda Akin (479-200-4369) for more information.

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**Our Mission:** *To develop and sustain a cadre of leaders in public education in Arkansas through collaborative governance by Academy partners, resulting in expanded vision, statewide system change initiatives, synergy among stakeholders, and leadership development institutes.*