

AR
Augusta Elementary School (Augusta School District)
#10 Red Devil Drive
Augusta AR 72006
8703472241

School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement.* Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.

Hint

District

Augusta School District

Grade Levels

Kindergarten - 6th

Building Facilitator and District Coordinator

Virginia Browning

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Percent of free and reduced lunch

100%

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name

Sheri

Last Name

Smith

Position

Enter committee members

First Name

Richard

Last Name

Greer

Position

Principal

Enter committee members

First Name

Brian

Last Name

Mannon

Position

Director of Student Services

Enter committee members

First Name

Janet

Last Name

Holzauer

Position

Director of Learning Services

Enter committee members

First Name

Georgianna

Last Name

Lester

Position

K-6 Elementary Teacher

Enter committee members

First Name

Gloria

Last Name

Woods

Position

4-6 Grade Teacher

Enter committee members

First Name

Paula

Last Name

Madison

Position

2nd grade teacher

Enter committee members

First Name

Sandra

Last Name

Whatley

Position
Parent

Enter committee members

First Name
Sharon

Last Name
Peevey

Position
Parent

Enter committee members

First Name
Theresa

Last Name
Briscoe

Position
Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- Home Access Center (assignments, grades, and parent/teacher communication)
- School Website - www.augustasd.org
- School All Call - school wide phone system to notify parents of upcoming events
- Augusta Elementary Facebook Page
- Woodruff County Monitor (county newspaper)
- Parent/Teacher conferences (2) - at end of 1st and 3rd 9 weeks grading period
- Phone calls, emails, and/or textmessaging
- AES will use the Annual Report to the Public, school website, and parental meetings to explain the Schoolwide Title I Plan
- Teachers will send home folders containing homework, student work, and announcements each week. Parents will be asked to sign the folder and send it back to school.
- Teachers will contact parents on an individual basis to communicate about their child's progress.
- The school will provide to parents progress reports every four weeks with information regarding their child's academic progress
- The school will discuss with parents their child's results on standardized tests and how the parent can become

involved in the school improvement process

- The school will send home reading/math levels for each student at the 1st and 3rd 9-weeks grading periods.
- Parents will be asked to serve on committees that will improve parent-school relationships

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- August 14th - Open House - 5:00-7:00pm
- October 19 - Parent/Teacher Conferences - 4:00 - 7:00; Sessions will be held in Cotton Plant community for parents who could not attend on October 19
- Parent Meeting - Annual Title I meeting - September 19
- March 15th - Parent/Teacher Conferences - Report Cards - 4:00 - 7:00; Sessions will be held in Cotton Plant community for parents who could not attend on October 19
- Family Nights: Dates (1) per quarter TBD; These meetings will include STEM nights, family reading nights, nutrition and fitness nights, game nights, speakers,These family nights will provide an opportunity for parents and their children to experience the learning opportunities given to their children during the school day and how these activities can help students in their educational process. The meetings will be held at various times during the day or evening to better accommodate parents.
- Example of speakers will be: 4-H Leaders, Woodruff County Extension Office, Woodruff County Library,
- Teachers will hold individual conferences with parents if needed. Parents will be given an overview of the AES RTI program and given assistance in helping their child to be successful
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Library assistant
 - Reading buddy
 - Mentor
 - Teacher assistant
 - Tutor
 - Special parent lunches
 - Book fair helpers
 - Grandparents Day
 - Awards day presentation
 - Field day volunteers
 - Family reading night
 - Parent education workshops
 - Open House
 - Parent-school organization
 - Red Ribbon week
 - Choir concerts
 - School of Innovation Committee
 - Various committees

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

AES teachers will provide parents with surveys during the year and also a written form to fill out during Parent/Teacher conferences in order to find out if parents are willing to help as volunteers during the school year. A committee of teachers will inform parents of what is needed and expected of volunteers.

- The school will provide opportunities for parents and community members to support the instructional program through programs such as Reading Buddies, tutoring, and special friends.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts using surveys and Parent-Teacher interactions.
- The school will work with Augusta High School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year.

- STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
 - STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
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4. How will your school work with parents to create a School-Parent-Compact?

AES staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. Personalized learning of students require on-going conversations between parent, student, and school throughout the school year. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- AES will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - AES will ask parents to serve on school of innovation and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - AES will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
 - STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
 - STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school.
 - Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as the ABC program, Head Start Program, Reading First Program, Early Reading First Program, Even Start Program, Parents as Teachers Program and, Home Instruction Programs for Preschool Youngsters, and state-run pre school programs.
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6. How will your school provide resources for parents?

AES will provide resources for parents by including resources in our parent center, located in the library at the school. There is a variety of material available as well as computers that parents are invited to use for research and access to online grading information.

- Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.
- STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available:

Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

- Create a parent center.
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

AES will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

The parent interest surveys will be used to plan activities and allow parents to work in the areas they are interested in working in for the school year.

- AES will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- AES will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.
- AES will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
- STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

AES will plan the Annual Title I meeting to ensure all requirements are met and all parents/guardians will be invited. There will be an agenda and sign in sheet for the parents in attendance.

- AES will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
- AES will discuss Title I at the Annual Report to the Public . This meeting will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

approval. Once approved, the school is required to post their School Parent Plan on their website.