

AR
Augusta High School (Augusta School District)
1011 N. Main Street
Augusta AR 72006
870-347-2515

School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement.* Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.

Hint

District

August School District

Grade Levels

7-12

Building Facilitator and District Coordinator

Amy Henley

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Percent of free and reduced lunch

100%

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name

Sheri

Last Name

Smith

Position

Enter committee members

First Name

Jay

Last Name

Murphree

Position

Principal

Enter committee members

First Name

Janet

Last Name

Holzauer

Position

Director of Learning Services

Enter committee members

First Name

Brian

Last Name

Mannon

Position

Director of Student Services

Enter committee members

First Name

Ricky

Last Name

Pilcher

Position

School-Community Liasion

Enter committee members

First Name

Matthew

Last Name

House

Position

Teacher

Enter committee members

First Name

Haley

Last Name

Hedden

Position

Teacher

Enter committee members

First Name

Leslie

Last Name

Collins

Position
Parent

Enter committee members

First Name
Maria

Last Name
Hinojosa

Position
Parent

Enter committee members

First Name
April

Last Name
Grisham

Position
Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- Home Access Center (grades, teacher/parent communication, etc.)
- School Website - www.augustasd.org
- School All Call - school wide phone system to notify parents of upcoming events
- High School Facebook page
- School Reach - phone call, text message, emails to parents to let them know about upcoming events such as parent/teacher conferences
- Woodruff County Monitor
- Each quarter, teachers will contact parents to communicate about their child's progress.
- The school will provide to parents a progress report every four weeks with information regarding their child's academic progress and upcoming classroom and school events.
- Parent/Teacher conferences will be held (2) times yearly at the end of the 1st and 3rd 9-weeks grading periods
- Annual Report to the Public
- Student Handbooks are given to each student at the beginning of each school year

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- August 14th - Open House - 5:00-7:00pm
- October 19th - Parent/Teacher Conferences - 4:00 - 7:00; Sessions will be held in Cotton Plant community for parents who could not attend on the 19th
- Annual Title I meeting - September 19
- March 15th - Parent/Teacher Conferences - 4:00 - 7:00; Sessions will be held in Cotton Plant community for parents who could not attend on the 19th
- Family Nights: Dates (1) per quarter TBD; These meetings will include STEM nights, family reading nights, nutrition and fitness nights, game nights, speakers,These family nights will provide an opportunity for parents and their children to experience the learning opportunities given to their children during the school day and how these activities can help students in their educational process.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Parent education workshops
 - Speakers
 - Open House
 - Choir/band concerts
 - Career Fairs
 - College/Business Days/Nights

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

AHS teachers are responsible for reaching out to parents of students in their mentor groups, the students in their clubs and organizations, the athletic teams, and other activity groups. A committee of teachers will provide training needed for each volunteer group.

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts using surveys and Parent-Teacher interactions. Parent Volunteers will be solicited in Cotton Plant to help with afterschool programs in Cotton Plant.

AHS will provide opportunities for parents and community members to support the instructional program through such programs as the in-school/afterschool tutoring programs, sponsors for mentor groups, reading Buddies, guest speakers, etc....

STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

- STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

AHS parents will be invited to meet with school faculty members in order to create a school-parent-compact. Group will work together to discuss and create compact.

AHS school staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and

the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- AHS will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- AHS will ask parents to serve on the school of innovation committee, curricular and instructional review committee, student-engagement committee, and other various committees.
- AHS will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
- STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- Coordinate and integrate parental involvement strategies with parental involvement strategies under other programs, such as the Head Start Program, Reading First Program, Early Reading First Program, Even Start Program, Parents as Teachers Program and, Home Instruction Programs for Preschool Youngsters, and state-run pre school programs.

6. How will your school provide resources for parents?

Resources will be provided to parents by teachers, counselor, and administrators during parent/teacher conferences that will help students at home, such as free materials and books.

- Parents may check out materials, use the computer to check grades and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents. The AHS parent center is located in the AHS library and will be open by the parent facilitator at times convenient for parents.
- STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

AHS will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the

evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

AHS parent interest surveys will be used to coordinate parents to the appropriate placements for volunteer work during the school year based upon interests expressed by the parents.

- AHS will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
 - AHS will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.
 - AHS will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
 - STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
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9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- AHS will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
 - AHS will discuss Title I at the annual Report to the Public meeting. This meeting will provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information.
 - For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.
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****After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***