

Augusta School District Plan of Support

Under the Every Student Succeeds Act (ESSA), Augusta Elementary School has been identified as a school in need of additional targeted support due to consistently underperforming subgroup of students.

Additional Targeted Support Subgroup: Students with Disabilities

ELA: Goal: To improve in growth and/or proficiency

Indistar Indicator	Evaluation Timeline	Implementation Timeline	Evidence Based Interventions and Practices	Professional Development	Monitoring Process
IID01 IID09 IIIB06	2018-2019 School Year	2018-2019 through 2020-2021	Web-based Renaissance Learning	Renaissance Learning Data Analysis	AR screening three to four times per year
ID13 IID08 ID10 IIA03	2018-2019 School Year	2018-2019 through 2020-2021	PLCs	Effective PLCs	Data monitoring of Classworks and Lexia Progress weekly during PLC time
IA13 ID10	2018-2019 School Year	2018-2019 through 2020-2021	Daily RTI	Effective RTI Process	ACT Aspire Testing Results
CC02	2018-2019 School Year	2018-2019 through 2020-2021	Connections	Vocabulary Development Connections OG in 3D	Embedded checkpoints within te program

MATH: Goal: To improve in growth and/or proficiency

Indistar Indicator	Evaluation Timeline	Implementation Timeline	Evidence Based Interventions and Practices	Professional Development	Monitoring Process
IE06 FE08 HS 13 IIA03	2018-2019 School Year	2018-2019 through 2020-2021	Double-blocked math	Poverty-Based Learning	ACT Aspire Interim Testing 3 times prior to testing
ID10 ID11 IIA03 IIB01 IID02	2018-2019 School Year	2018-2019 through 2020-2021	Classworks K-12	Classworks	Classworks Screening 3 or more times a year
IIA03 IIB01 IID02	2018-2019 School Year	2018-2019 through 2020-2021	Lexia K-12	Lexia	Lexia screening 3 or more times a year
IF06 IID11	2018-2019 School Year	2018-2019 through 2020-2021	Daily RTI	Effective RTI Process	ACT Aspire Testing Results

READING: Goal: To improve in growth and/or proficiency

Indistar Indicator	Evaluation Timeline	Implementation Timeline	Evidence Based Interventions and Practices	Professional Development	Monitoring Process
IIB05 IID11	2018-2019 School Year	2018-2019 through 2020-2021	21 CCLC Afterschool program		ACT Aspire Testing Results
IF06	2018-2019 School Year	2018-2019 through 2020-2021	Daily RTI	Effective RTI Process	ACT Aspire Testing Results
IIA03 IIB01	2018-2019 School Year	2018-2019 through 2020-2021	Web-based Renaissance Learning	Renaissance Learning Data Analysis	AR screening three to four times per year
CC02 BL01	2018-2019 School Year	2018-2019 through 2020-2021	Connections	Vocabulary Development Connections OG in 3D Blended learning	Embedded checkpoints within te program

SCIENCE: Goal: To show growth in Science

Indistar Indicator	Evaluation Timeline	Implementation Timeline	Evidence Based Interventions and Practices	Professional Development	Monitoring Process
IF06 IB05 IID11	2018-2019 School Year	2018-2019 through 2020-2021	Daily RTI	Effective RTI Process	ACT Aspire Testing Results
	2018-2019 School Year	2018-2019 through 2020-2021			
	2018-2019 School Year	2018-2019 through 2020-2021			

CHRONIC ABSENTEEISM: Goal: To show decline in chronic absenteeism

Indistar Indicator	Evaluation Timeline	Implementation Timeline	Evidence Based Interventions and Practices	Professional Development	Monitoring Process
HS02 FE08 HS13	2018-2019 School Year	2018-2019 through 2020-2021	Student Success Plans	Poverty Based learning	eSchool reports
	2018-2019 School Year	2018-2019 through 2020-2021			
	2018-2019 School Year	2018-2019 through 2020-2021			

	<u>2017</u>	<u>2018</u>
SPED Demographics	15.17%	17.35%
Number of SPED students	37	39
SPED School Index Score	46.44%	43.07%
SPED Attendance Rates	95.39%	95.23%
SPED Chronic Absence Percentage Score	68.92%	73.08%
SPED Reading Achievement Percentage Score	0%	0%
SPED Science Achievement Percentage Score	5.88%	0%
SPED Math & ELA Percentage Proficient	13.24%	7.88%
SPED ELA Growth Score	72.65%	67.40%
SPED Math Growth Score	73%	72.65%
SPED Science Growth Score	20%	23.08%
SPED SQSS Indicator Score	42.86	35.63