

AR
Augusta School District
#10 Red Devil Drive
Augusta AR 72006
870-347-2241

District Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement.*
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL**

School Year
2016-2017

Superintendent
Cathy Tanner

School Improvement Status
Needs Improvement Focus

Parent Involvement Committee Members
(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name
Sheri

Last Name
Smith

Position
Counselor

Enter committee members

First Name
Angela

Last Name
Sanders

Position
Parental Involvement Coordinator

Enter committee members

First Name
Lisa

Last Name
Martin

Position
Principal

Enter committee members

First Name
Leslie

Last Name
Collins

Position
Parent

Enter committee members

First Name
April

Last Name

Grisham

Position
Parent

Enter committee members

First Name
Lucille

Last Name
Tripp

Position
Parent

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

The LEA will foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement by promoting activities and events for parents and community members in the local paper, on the school website, and on the school's facebook page. Parents will be welcomed into the school and encouraged to participate in events. The school and its faculty will encourage parents and guardians to visit the school and be involved in decisions with the district.

1. Develop and disseminate district parental involvement policy. - Principal & School Counselor
2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. - Federal Coordinator
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools. - Federal Coordinator
4. Coordinate parental involvement activities with those of other programs such as our ABC pre-school program. - Sandra Whatley
5. Establish parental involvement contact person at each of the Title I, Part A schools. - School Counselor/Teachers
6. Conduct an annual review of the effectiveness of the parental involvement policy. - Federal Coordinator
7. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Detailed info in each school's parental involvement plan uploaded to the district's website. - Federal Coordinator
8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. - Special Education Coordinator
9. Involve parents in the process of school review and improvement under Section 1116 of NCLB. - Federal Coordinator

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

The district will assign a parent involvement coordinator at each school to improve communication among teachers and parents. Technology will be accessible to parents in order for them to come into the school and use its technology in order to access student related resources, etc.

1. Conduct ongoing site visits to observe parental involvement practices. The district Superintendent and Principal will complete visits during parental meetings, such as Parent/Teacher Conferences and Donuts for Dads days during the school year to ensure these days are being participated in by each school.
2. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Teachers will be provided with professional development by the educational cooperative in order to ensure teachers are aware of these practices and skills.
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. The school will provide any correspondence that is sent home to parents in the language used in the home as much as possible. Materials will either be provided or translated into that language by Ms. Boatman (school counselor).
4. Monitor each Title I, Part A school to ensure that each school performs the following tasks: - Parental Involvement Coordinator
 - Develop parental involvement policy - Parental Involvement committee at each school
 - Offer flexible meeting times (before, during, or after school - evenings)
 - Provide information to parents about the school's program, include parent information guide - handed out at open house before school starts.
 - Develop and use the School-Parent Compact - Parental Involvement Committee at each school
 - Provide training for parents in working with their child to improve academic achievement, to include training on the

phone notification system in order to have real-time access to their child's attendance and achievement. - Training will be done at the school level before school begins - information given out at open house.

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 3: How will the district build the school's capacity for strong parental involvement?

The Augusta School District will build the school's capacity for strong parental involvement by being available for suggestions from parents and welcoming their input. The district will conduct surveys completed by parents to get opinions from the parents. The ASD will also:

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. - Counselor and Parental Involvement Coordinator
2. Assist in the development of parent engagement groups at each school. - Principal and/or his designee at each school
3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents. - Parental Involvement Coordinator/Principal
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. - School Counselor
5. Involve parents through an annual survey to improve school effectiveness. - School Leadership Team
6. Approve reasonable and necessary expenses associated with parental involvement activities. - Superintendent
7. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. - Superintendent

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Parents will be surveyed by the district in order to evaluate the effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation. Parents will be asked to participate in these surveys during parent/teacher conferences.

The Augusta School District will:

1. Survey parents annually, including questions to identify barriers to parental involvement. - Parental Involvement Committee
2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. - Parental Involvement Committee
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. - Principal/Parental Involvement Coordinator
4. Use finding from evaluation process to: - Parental Involvement Coordinator/Superintendent/Principal
 - Make recommendations to each participating school for parental involvement policy revision.
 - Provide suggestions for designing school improvement policies, as they relate to parental involvement.
5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. - School Leadership Team

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

The district will involve parents in the joint development of the district Title I Application under section 1112 (ACSIP) by having parents on a development committee of the ACSIP plan.

The Augusta School District will:

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. The Federal Coordinator will be responsible for the recruiting of the Parents to be on the ACSIP Committee.
2. Recruit parents for a district Parent Advisory Committee
3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.
4. Involve parents through an annual survey to improve district effectiveness

Reviewer Response:

In Compliance

Reviewer Comments:

Your 2015-2016 district Parental Involvement Plan has been successfully update. All of the required components are included in your plan. No revisions are needed. It can be posted to your website. A copy of the review will be e-mailed to Mr. Michael Manning. Please retain a copy of that review along with a copy of your 2015-2016 Parental Involvement Plan in your parental involvement documentation files. Thank you for the effort that is evident in the completion of this plan so thoroughly. Best regards, Dr. Mallette