

# School Plan

**AUGUSTA ELEMENTARY SCHOOL**  
206 James Smith Drive, Augusta, AR 72006

## Arkansas Comprehensive School Improvement Plan

2014-2015

The mission of the Augusta Elementary School is to provide a safe environment of educational excellence where there is an opportunity for all students to belong, learn, and succeed in partnership with parents, administration, and community members.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: SI\_8

---

### Table of Contents

#### Priority 1: Mathematical Skills

**Goal:** To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 78.73% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

#### Priority 2: Literacy Skills

**Goal:** To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 70.14% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

#### Priority 3: Wellness

**Goal:** The Augusta Elementary School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

#### Priority 4: Scholastic Audit

**Goal:** Increase the school performance rating

#### Priority 5: ESEA Flexibility TIP

**Goal:** To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 78.73% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

**Goal:** To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

**Goal:** Augusta Elementary will meet the requirements of ESEA flexibility as outlined in AR ESEA Flexibility Request and become an achieving school by the 2014-2015 school year.

---

Priority 1: To improve mathematical skills for all students

1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2009, 2010, 2011 and 2012. Based on the four year trend analysis we have found the areas of need in our combined population to be measurement and data analysis. We did not met AMO's for math on the augmented benchmark in math for 2012-2013. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
3. The Arkansas Department of Education conducted a Scholastic Audit of Augusta Elementary School during the period of 12/10/2006 to 12/15/2006. Based on the Scholastic Audit Performance levels the level of performance for each of the 9 Standards for school improvement of Augusta Elementary School are as follows: Standard 1-Curriculum: Level 4\_NE\_3\_NE\_2\_14%\_1\_86% Standard 2-Classroom Evaluation/Assessment: Level 4\_NE\_3\_NE\_2\_62%\_1\_38% Standard 3-Instruction: Level 4\_NE\_3\_NE\_2\_75%\_1\_25% Standard 4-School Culture: Level 4\_NE\_3\_NE\_2\_82\_1\_18% Standard 5-Student, Family & Community Support: Level 40%30%2\_100%\_1\_NE Standard 6-Professional Growth, Dev and Eval: Level 4\_NE\_3\_NE\_2\_67%\_1\_33% Standard 7-Leadership: Level 4\_NE\_3\_9%\_2\_73%\_1\_18% Standard 8-School Org and Fiscal Resources: Level 4\_NE\_3\_20%\_2\_80%\_10% Standard 9-Comprehensive & Effective

Supporting  
Data:

Planning: Level 4 NE 3 NE 2\_50% 1\_50% Augusta Elementary School will address the recommendations of the report over a period of 3 to 5 years; however, the focus for year 1 (07-08) will address standard (s) \_1, 2, 6, 7, & 9\_\_\_and indicators \_1.1, 2.1, 6.2, 7.1, 9.1, 9.2, & 9.6.

4. Augusta Elementary is a Focus School according to our AMO. Corrective action steps we have taken are hiring a full time Master Teacher for grades 4-6 and another Master Teacher for grades K-3. Also we have hired an interventionist to help students with interventions that are in place. We have hired outside consultants with Arkansas Leadership Academy to help with this problem. We have notified parents of school improvement status.

**Goal** To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 78.73% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

**Benchmark** The school will make AMO for the 2014-2015 school year. We will reach Annual Measurable Objective Level of 78.83% in math. We are currently at 75.5%.

Intervention: The Augusta Elementary will continue to align math curriculum to the Common Core State Standards and state criterion referenced tests.				
Scientific Based Research: "Mapping: The Big Picture"; by Heidi Hayes Jacobs, 1997				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All math teachers will continue to map and develop a curriculum and correlate the curriculum to the Common Core State Standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
School and district wide math departmental meetings will be held to align curriculum vertically and establish benchmark and standards for each grade. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Augusta Elementary School will provide a remediation for all students not proficient on the (ACTAAP) Arkansas Comprehensive Testing Assessment and Accountability Program Benchmark exams/assessments. Action Type: AIP/IRI	Joe Brown, Principal; Gloria Woods, Remediation Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Public Library</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Leadership team will continue to review documents including sign in sheets for meetings and documentation of professional development in the 2014-2015 school year. Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Augusta Elementary will utilize the Math Navigator and Buckle Down programs in math intervention program for grades 4-6. Action Type: Technology Inclusion	Joe Brown, Principal; Gloria Woods, Remediation Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> </ul>	Title I - Materials & Supplies: \$499.32  ACTION BUDGET: \$499.32

<p>School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, TESS, and classroom walk-throughs using teacher protocols will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post CCSS data daily. We will employ a 0.5 FTE for Elementary and 0.5 FTE for High School Math Coach that will assist in the above and be part of the leadership team at a cost of, salary of 24,551.40 and fringe of 6,138.05.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Joe Brown, Principal; Lisa Martin, Design Coach</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>Title I - Employee Salaries: \$24551.40 Title I - Employee Benefits: \$6138.05</p> <hr/> <p>ACTION BUDGET: \$30689.45</p>
<p>Total Budget:</p>				<p>\$31188.77</p>

Intervention: The Augusta Elementary School will implement McGraw Hill Math in grades K-6 which will help students understand Numbers and Operations, Geometry, Data Analysis, and Measurement.

Scientific Based Research: Assessing the Effects of McGraw-Hill My Math and Glencoe Math Programs: Preliminary Findings SKF Educational Services, LLC Shannon Flaum-Horvath, Ph.D

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>New Augusta Elementary School math teachers will receive training in McGraw Hill Math, CGI (Comprehensive Guided Instruction) Math, and Calendar Math by summer of 2015. The cost of the new teachers and the veteran teachers who need additional training will be \$1,500.00 which will come out of State PD. Materials and supplies for CGI will be \$1,500.00 and come out of NSLA.</p> <p>Action Type: Professional Development</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$1500.00</p> <hr/> <p>ACTION BUDGET: \$1500</p>
<p>We will use McGraw Hill math and correlate textbooks to the Common Core State Standards.</p> <p>Action Type: Alignment</p>	<p>Richard Greer, Math Coach; Lisa Martin, Design Coach</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Utilize Math Navigator, Buckle Down, and the school computer lab with Compass software to</p>	<p>Richard Greer, Math Coach; Wazell</p>	<p>Start: 07/01/2014 End:</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

enhance math skills. Action Type: Equity Action Type: Technology Inclusion	Watson, Computer Lab	06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	
Augusta Elementary will monitor progress each 9 weeks using grade level assessments, math screeners, and TLI test scores.	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Augusta Elementary School will write intensive mathematic intervention plans and use point in time remediation for all students who are below 50th percentile on the IOWA. We will use TLI's AIPs for students not meeting AMO. Action Type: AIP/IRI	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Use TLI interim testing data to evaluate the effectiveness of the year's program. Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Hire classified staff at a 1.0 FTE to run the Compass Lab. (Waszell Watson with a sal of 15,672.76 and fringe of 3,918.19) Action Type: Technology Inclusion	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Employee \$3918.19 Benefits: Title I - Employee \$15672.76 Salaries: ACTION BUDGET: \$19590.95
The Augusta Elementary will utilize the services of The Learning Institute at a cost of \$6,000.00 Action Type: Professional Development	Manning	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$21090.95

Intervention: Augusta Elementary School will create a skills period for all students grades 4-6 in order to implement remediation of curriculum as well as utilize released items from the Benchmark assessments in grades 3-6 to develop and implement local standards based assessments in math.

Scientific Based Research: 2013-2014 The Learning Institute

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will develop Academic Improvement Plans for all Math students not scoring proficient on the state benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Teachers will receive training in instructional strategies through Wilbur D. Mills Cooperative in math and literacy as well as standards based assessment and develop local standard based assessments. Action Type: Professional Development	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
The Augusta Public Schools will provide free after school tutoring, skills and enrichments programs for all students through 21st CCLC. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Students will use the Math Navigator system for math interventions. This will be evaluated by math screener benchmark scores. Action Type: AIP/IRI Action Type: Program Evaluation	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Calendar Math will be used by the students and K-6 teachers will be trained in implementation to help with patterns and data analysis in K-6. Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta Elementary School will purchase needed technology for use in all Title I areas.

Scientific Based Research: McDermott, "Affecting Basic Skills Through Technology", Arkansas Department of Education, 1992.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary Schools will purchase needed software and equipment to improve student achievement including printers for teachers to print test scores, tests, data charts and for the students to print their reports and for tracking their progress through out the year. Action Type: Technology Inclusion	Micheal Manning, Federal Coordinator/Director of Student Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	NSLA (State-281) - Materials & Supplies: \$3397.50  ACTION BUDGET: \$3397.5
Augusta Elementary Schools will revise school technology plans yearly to determine areas of need. Action Type: Program Evaluation Action Type: Technology Inclusion	Micheal Manning, Federal Coordinator/Director of Student Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The Augusta Elementary School will evaluate all aspects of school improvement plan annually	Dr. Nasser, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

to determine strengths and weaknesses of overall plan. Action Type: Program Evaluation			<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	
The school will purchase document cameras for the classrooms in order to improve instruction by providing a myriad of materials to view and correct using student feedback. 6 @ \$282.61 = \$1,695.66 Action Type: Technology Inclusion	Manning	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$1695.66 <hr/> ACTION BUDGET: \$1695.66
Total Budget:				\$5093.16

Intervention: Augusta Elementary will utilize materials and equipment to enhance math instruction in areas identified by the Benchmark Exam as most difficult for students

Scientific Based Research: Hartshorn, R. & Boren, S. "Experimental Learning of Mathematics," ERIC Digest 1990.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The leadership team, which consists of the principal, design coach, math coach, and parent facilitator will investigate materials and equipment available for math instruction and meet to decide what will work best for Augusta Elementary students. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Materials (Buckle Down) and equipment will be purchased to facilitate math instruction and learning in the areas of measurement, geometry and spatial sense, number sense, and patterns. The cost of the books will be \$500.00 Action Type: Collaboration Action Type: Equity Action Type: Special Education	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
Teachers will receive instruction in the use of purchased materials and equipment and in effective instructional strategies. Action Type: Professional Development	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Public Library</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers and students will utilize the materials and equipment in the classroom. Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Classroom and state assessments will be used to evaluate the effectiveness of purchased materials in math instruction.	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin,	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Program Evaluation	Design Coach			
Teachers will receive materials and training to implement CGI math in order to improve problem solving math skills. Problem Solver and Calendar Math will be used by the teachers in instruction.	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Materials and supplies will be bought for students to use in the classroom in order to improve achievement. Our students (100% poverty level) will utilize these supplies in the elementary classrooms. (\$5,560.28)	Manning	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title II-A - Materials & \$5560.28 Supplies:  ACTION BUDGET: \$5560.28
Total Budget:				\$6060.28

Intervention: Augusta Elementary will expand intervention program for students in need of remediation.

Scientific Based Research: Lee, Shumow, "Academic Effects of After-School Programs", ERIC Digest, 2001

Actions	Person Responsible	Timeline	Resources	Source of Funds
Highly qualified staff will be used to enhance the current program providing students with individualized and small group math intervention. Action Type: Collaboration Action Type: Title I Schoolwide	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Intervention materials and supplies will be purchased for the program. Supplies will include manipulatives, workbooks and other items necessary. Action Type: Collaboration	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & \$1200.00 Supplies:  ACTION BUDGET: \$1200
Augusta Elementary School will monitor ACTAAP Benchmark scores, math screener, and TLI reports to determine effectiveness of tutoring program. Action Type: Program Evaluation Action Type: Title I Schoolwide	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
Instructional Assistant will be provided at 1.0 FTE to collaborate with teachers in order to administer interventions to students who are not making AMO. Mildred Webb with a sal of \$15,780.20 with fringe of \$3,945.05 Action Type: Collaboration Action Type: Title I Schoolwide	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	Title I - Employee \$3945.05 Benefits: Title I - Employee \$15780.20 Salaries:  ACTION BUDGET: \$19725.25
We will use TLI assessments to track student progress and identify area of need. Action Type: Program Evaluation	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Augusta Elementary School will	Joe Brown,	Start:	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	

utilize The Learning Institute services (TLI). Action Type: ADE Scholastic Audit Action Type: Professional Development	Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$
The District employ two paraprofessionals, Maria Hinojosa at .17 FTE with salary of 2,546.70 and fringe of 918.83 and Fannie Bryson at 1.0 FTE with salary of 15,480.20 and fringe of 3,870.05 Action Type: Special Education	Manning, Fed Coord	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Title Teachers</li> </ul>	Title I - Employee \$4788.88 Benefits: Title I - Employee \$18026.90 Salaries: <hr/> ACTION BUDGET: \$22815.78
Total Budget:				\$43741.03

Intervention: Augusta Elementary will implement the math model with assistance from Wilber D. Mills Cooperative in grades K-6 as a corrective action for being a Focus School.

Scientific Based Research: Assessing the Effects of McGraw-Hill My Math and Glencoe Math Programs: Preliminary Findings SKF Educational Services, LLC Shannon Flaum-Horvath, Ph.D

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Materials for the Math model will be utilized regularly in classroom instruction. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Augusta Elementary will employ a Math Coach and Design Coach that will provide professional development, help teachers to disaggregate test scores, and plan next steps. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Dr. Ray Nasser, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
We will keep a data notebook including all meeting dates, sign in sheets, interim testing scores, focus walk data, assessment data and agendas. This material will be evaluated by the leadership team regularly. Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$
Will hire a teacher at 1.0 FTE at a cost of Sal\$41,130.00 and fringe of \$10,282.50 to teach Math Navigator (in addition to	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Employee \$41130.00 Salaries:



their other regular math class) to all 4-6 grade students to increase student math achievement. (Woods) Action Type: Equity			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	NSLA (State-281) \$10282.50 - Employee Benefits: <hr/> ACTION BUDGET: \$51412.5
Total Budget:				\$51412.5

Intervention: Professional Learning Communities (PLC) will be established across schools through weekly time after school meetings.

Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Four times per month PLC (Professional Learning Communities) teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
PLC (Professional Learning Communities) teams will meet twice per month after school for teacher led instructional studies based on student and teacher needs. Action Type: Professional Development	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Math team will meet bimonthly. Team will consist of math coach and classroom teachers. Action Type: Alignment Action Type: Collaboration	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school will purchase professional development and growth books in all curriculum areas for teacher improvement and PLC book studies. Action Type: Professional Development	Manning	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) \$500.00 - Materials & Supplies: <hr/> ACTION BUDGET: \$500
Total Budget:				\$500

Priority 2: To Improve Literacy Skills for All Students

- Supporting Data:
1. Augusta Elementary has developed a comprehensive needs assessment that reflects multiple data sources from 2009, 2010, 2011 and 2012. Based on the four year trend analysis we have found the areas of need in our combined population to be non-fiction comprehension. The Economically disadvantaged sub population met standards but we have a concern with nonfiction comprehension and writing domain of content. This conclusion has been obtained by studying the CRT, NRT, TLI (The Learning Institute)
  2. The Augusta Elementary had an attendance rate in 2012 of 98.93%.
  3. PRESCHOOL 2006-07 Early Prevention of School Failure A ten year study has been completed using the Early Prevention of School Failure Inventory that has been given each year to incoming kindergarten students. In 1997-98 at the beginning of the study, only (17%) of the students were at or above chronological age. The decision was made to implement a pre-school and daycare program in the Augusta Public Schools. In 2004-05 (30) students were tested with (43%) being at or above their chronological age. In 2005-06 (42) students were tested with (30%) being at or above their chronological age. In 2006-07

(32) students were tested with (28%) being at or above their chronological age. This study indicates that our preschool program has been a success, and recommendations are for the program to be continued.

4. Augusta Elementary is a Focus School. Corrective action steps we have taken are hiring a full time Master Teachers in grades K-3 and 4-6. We have notified parents of school improvement status.

**Goal** To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 70.14% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

**Benchmark** The school will make AMO for the 2014-2015 school year. We project to be at or above 70.14% with our combined / economically disadvantaged. Augusta's economically disadvantaged students scored 72.8% on 2013-2014 test.

Intervention: We will align our reading and writing curriculum with the Common Core State Standards and Benchmark assessments as suggested by the Scholastic Audit team				
Scientific Based Research: "Understanding by Design," Wiggins and McTighe (1998)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will provide training in curriculum mapping and alignment. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Professional Development	Joe Brown, Principal; Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Each teacher of reading and writing will develop a curriculum map to address deficiencies in our Scholastic Audit (Scholastic Audit 1.4a) Action Type: ADE Scholastic Audit Action Type: Alignment	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will correlate reading and writing curriculum maps to the Common Core State Standards Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will modify reading and writing curriculum to meet the needs of K-6 students identified as special needs.	Lori Scanlon, Special Education., Jessica Stone, Literacy Coach, April Grisham, Special Education	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Monitor and adjust reading and writing curriculum based on student achievement data annually. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be involved in decision making based on needs assesment. Teachers will participate and follow the district professional	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>development plan in choosing and attending professional development activities. The school and district leadership should revise the evaluation and professional growth processes. School leadership will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide mentoring, coaching with regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized through individual growth plans in order to address instructional practices and needs analysis of students and staff. These plans will be evaluated annually. (Standards 6.2c, 6.2d and 6.2f)  Action Type: ADE Scholastic Audit  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>				
<p>Principal will work with local universities in order to recruit highly qualified teachers to the district. In addition, the district will contact Teach for America to recruit highly qualified staff.  Action Type: Title I Schoolwide</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school will develop curriculum aligned with the Common Core State Standards and (SLEs) student learning expectations. (Standard 1.1a)  Action Type: ADE Scholastic Audit  Action Type: Alignment  Action Type: Collaboration  Action Type: Professional Development  Action Type: Special Education</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school leadership team will establish a committee that includes representatives of all stakeholders to develop core beliefs, a vision and mission statement. (Standards 7.1a &amp; 9.1a)  Action Type: ADE Scholastic Audit  Action Type: Collaboration</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will implement practices that assure students are engaged in meaningful learning activities directly</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction should accommodate the learning styles and needs of all students. Evaluation will come through The Learning Institute interim testing at the end of every 9 weeks. Results are used to identify remediation and intervention needs. (Standard 2.1f)</p> <p>Action Type: ADE Scholastic Audit  Action Type: AIP/IRI  Action Type: Alignment  Action Type: Collaboration</p>			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<p>School leadership will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, Classroom Walk-through using observation protocols, and TESS will be used to evaluate these programs (Standard 9.2a). Based on classroom observation all teachers post SLE data daily.</p> <p>Action Type: ADE Scholastic Audit  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education</p>	<p>Joe Brown, Principal;  Lisa Martin, Design Coach</p>	<p>Start:  07/01/2014  End:  06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school evaluates the degree to which it achieves the goals and objectives for student learning through TLI testing, DIBELS, DRA, MAP testing, and Math Screeners.(Standard 9.6b)</p> <p>Action Type: ADE Scholastic Audit  Action Type: Program Evaluation</p>	<p>Dr. Ray Nassar, Superintendent</p>	<p>Start:  07/01/2014  End:  06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Augusta Elementary School will provide a remediation in after school tutoring for all students not proficient on the Benchmark exams.</p>	<p>Joe Brown, Principal;  Micheal Manning, Federal Coordinator/Director of Learning Services</p>	<p>Start:  07/01/2014  End:  06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Public Library</li> <li>School Library</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: AIP/IRI			<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	
All teachers will be trained in curriculum mapping and alignment Action Type: Collaboration	Joe Brown, Principal; Lisa Martin, Design Coach, Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement a comprehensive literacy curriculum in order to help students understand Practical Passages.

Scientific Based Research: "Report of the National Reading Panel, Teaching Children to Read" , National Institute for Literacy, (2000)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers and instruction will be monitored to ensure the effectiveness of the curriculum. Training will occur throughout the year from ELLA, Effective Literacy, State Improvement Grant personel (SIG), and Literacy Labs. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Assess most K-6 students using Developmental Reading Assessment (DRA) to determine instructional reading level and growth. Action Type: Program Evaluation	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Employ a Design Coach and Literacy Coach to provide professional development training to teachers. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Joe Brown, Principal; Dr. Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Train teachers, paraprofessionals, and administrators in comprehensive literacy annually. Action Type: Professional Development	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Utilize parent volunteers and the Foster Grandparent Program in a one on one reading environment with students to insure reading success for all students PK-3. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Carol Burnett-Foster Grandparent Supervisor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$

Action Type: Special Education				
The leadership team will provide assistance with the families and students who are having difficulties in school/out of school, provide assistance to them, and refer them to the proper agencies for additional support. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal; Cheryl Winningham, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Monitor and adjust reading curriculum regularly using data from DIBELS, DRA, and TLI testing. Action Type: Program Evaluation	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Implement a comprehensive literacy curriculum in grades K-6. Action Type: Collaboration Action Type: Equity	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>None</li> </ul>	ACTION BUDGET: \$
The school shall coordinate federal, state and local funds to improve instruction and increase student achievement. Action Type: Title I Schoolwide	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Materials will also be purchased to help student understand sequencing and story maps which will help with practical content, responding to non-fiction text that will help with content knowledge, and using figurative language and read alouds to help with vocabulary and Literary passages. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Equity	Joe Brown, Principal; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The Augusta Elementary School will write Intensive Reading Intervention Plans and use point in time remediation for all students who are below 50th percentile grades 1-2 on the IOWA/K-Qualls. We will use TLI's AIP for students in grades 3-6 not meeting AMO. Action Type: AIP/IRI	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers and staff will be provided opportunities for appropriate professional development throughout the school year. All professional development will relate to approved programs in place in the district and schools.	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

Professional development will be provided by outside consultants, and staff members. Substitutes will be provided to release teachers to attend professional development training if necessary. Action Type: Professional Development			<ul style="list-style-type: none"> <li>Title Teachers</li> </ul>	
Accelerated Reader is used during the regular school day to improve reading comprehension. It is also used as part of our after school program with Save the Children. The program will be used to improve literacy comprehension and fluency. We will use data from this source compared to beginning of the year STAR testing to evaluate the effectiveness of this program. Action Type: Program Evaluation Action Type: Technology Inclusion	Joe Brown, Principal; Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide transportation for after school students for reading enrichment activities to boost reading comprehension for students in grades 2-6. The \$9,000.00 is estimated from last years cost to transport the students in the after school program. The money reflects the cost for fuel consumption. We partner with the Save the Children program in which we provide the busses and the fuel and they supply the cost of the drivers.	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Employ a reading teacher at 1.0 FTE to increase student achievement at a salary of (Georgiana Lester) with a sal of 35,994.00 and fringe of 8,998.50. Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	Title I - Employee \$35994.00 Salaries: Title I - Employee \$8998.50 Benefits: ACTION BUDGET: \$44992.5
The District will send three teachers to ELLA Training. Becky Glover, Shelly Yeakley and Malissa Cortes. District will pay for the books needed for his professional development at a cost of 1,800.00. Action Type: Professional Development	Manning	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) \$1800.00 - Materials & Supplies: ACTION BUDGET: \$1800
Total Budget:				\$46792.5
Intervention: Implement a writing curriculum that will allow students to communicate better in open reponse				

questions.

Scientific Based Research: Bach, A., Supovitz, J..Teacher and Coach Implementation of Writers Workshop in America's Choice Schools, 2001 and 2002 (2003)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teach students the writing process using the writing workshop model. Action Type: Collaboration Action Type: Equity	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Collect samples of student work to monitor growth. Action Type: Collaboration Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The Augusta Elementary School will write (AIPs) Academic Improvement Plans and point in time remediation for all students who are below proficiency on the state benchmark exams. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Monitor TLI writing assessment and open responses to determine effectiveness of the program. This data will be reviewed at Literacy team meetings and graded by teachers. Interventions will be established based on trend data analysis from these assessments. Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
All students will have the opportunity to practice using writing prompts and answering open-ended questions across the curriculum. Action Type: Collaboration	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Grades K-6 will participate in Writers Workshop/Literacy Lab model. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Purchase materials and equipment in order to meet reading goals. Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
<b>Total Budget:</b>				<b>\$0</b>

Intervention: Provide for a preschool campus.

Scientific Based Research: Yelton, Driscoll, Lounge, Miller "The Effect of participating in High Reach Learning" Praxis Research Inc., 2003

Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ two teachers at .50 FTE each, (Laura Ladd, sal of 15,972.00 and fringe of 3,993.00 and Sandra Whatley, sal of 15,297.00 and fringe of 3,993.00,	Paulette Shields, Director; Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> </ul>	Title I - Employee Salaries: \$50169.00 Title I - \$12711.00



the other 0.5 is paid from ABC. Two instructional assistants at .05 FTE.(Mildred Morris with salary of \$9450.00 and benefits of 2,362.50 and Lucille Tripp with salary of 9450.00 and benefits of 2,362.50). Action Type: Collaboration Action Type: Equity				Employee Benefits: <hr/> ACTION BUDGET: \$62880
Attend required CDA and CPR training annually. Action Type: Professional Development	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Visit other programs to determine best practices, materials, curriculum and transition to kindergarten as approved by administration Action Type: Professional Development Action Type: Title I Schoolwide	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Continue to implement daycare and preschool. Action Type: Equity Action Type: Parental Engagement	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Adjust curriculum to meet individual needs of the students. Action Type: Collaboration Action Type: Equity	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Provide Special Education/Speech Pathologist/Occupational Therapist and Physical Therapist staff to work with qualifying students to enable them to be successful. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
To enrich curriculum, students are provided computer access throughout the day. Action Type: Equity Action Type: Technology Inclusion	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Provide appropriate training for teachers and caregivers. Action Type: Professional Development	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Monitor and adjust program annually based upon achievement data and teacher observations. Action Type: Program Evaluation	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Provide activities to facilitate the	Paulette	Start:	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	<hr/>

transition from preschool to kindergarten. These will include: visits by preschoolers to the kindergarten classrooms and other areas of the elementary school, visits by kindergarten teachers and other elementary staff to preschool classrooms in order to read to students, posting in the preschool building of pictures of all faculty and staff of the elementary school Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Shields, Preschool Director	07/01/2014 End: 06/30/2015	Staff • District Staff • Teachers	ACTION BUDGET: \$
Purchase materials to support the early childhood program. Action Type: Equity	Paulette Shields, Director	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: \$
Provide a preschool parent resource center to allow parents to check out materials including books, videos, games, pamphlets, magazines and make and take items. Action Type: Parental Engagement	Paulette Shields, Preschool Director	Start: 07/01/2014 End: 06/30/2015	• Community Leaders • Public Library • Teachers • Teaching Aids	ACTION BUDGET: \$
Augusta School will pay 0.4 FTE for the director at the Pre School. The ABC Pre School will pay the other 0.6 FTE. (Paulette Shields). Provide a lead teacher at .40 FTE for the Preschool Program. (salary-21,581.40 and fringe of 5,395.35) Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	• District Staff	Title I - Employee \$5395.35 Benefits: Title I - Employee \$21581.40 Salaries:  ACTION BUDGET: \$26976.75
Total Budget:				\$89856.75

Intervention: The school will improve parental and community involvement.

Scientific Based Research: Battey, C.S (1996) "Parents are Lifesaver: A Handbook for Parent Involvement in Schools" Thousand Oaks, CA; Corwin Press

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be trained in methods of increasing parental involvement in their classrooms, clubs, and organizations. Action Type: Parental Engagement Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office • Community Leaders • Outside Consultants • Teachers	ACTION BUDGET: \$
The leadership team will assess the parental involvement needs of each grade and the school while monitoring parental participation and activities. Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office • Community Leaders • District Staff	ACTION BUDGET: \$

			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<p>Augusta Elementary Schools will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring of students.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Micheal Manning, Federal Coordinator; Dr. Nassar, Superintendent; Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Augusta Elementary Schools will sponsor Parents nights that coincide with two required Parent/Teacher conferences. Parents will receive information about school activities and ways of volunteering in the school. The elementary library will be open for demonstrations on how parents can help their children to become better readers. Support parental involvement activities above and beyond the requirements of ACT 307.</p> <p>Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Joe Brown, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school will host a parent participation night which will include details about curriculum, hands on activities, and parent/community involvement opportunities.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Joe Brown, Principal; Lisa Martin, Design Coach; Richard Greer, Math Coach; Jessica Stone, Literacy Coach</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Resource Center will be available to all parents. The Center will have informational packets for parents on ways they can help their children become better learners, as well as, parenting skills.</p> <p>Action Type: Equity Action Type: Parental Engagement</p>	<p>Micheal Manning, Federal Coordinator/Director of Student Services</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent participation numbers will be monitored to determine the effectiveness of parental activities and programs.</p> <p>Action Type: Program</p>	<p>Dr. Nassar, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Evaluation				
A volunteer resource book listing volunteers and times available will be compiled and made available to each teacher. Action Type: Collaboration Action Type: Parental Engagement	Micheal Manning, Federal Coordinator/Director of Student Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> </ul>	ACTION BUDGET: \$
The district will follow the school board's policy concerning the resolution of parental concerns over the handbook. Action Type: Collaboration Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Each student and his/her parents will sign an agreement with the teachers and administrators to each do their part in the educational process of the student. Action Type: Collaboration Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Through a newspaper article in the local newspaper a "Thank You" will be extended from the district to all parents who have attended both of the required parent/teacher conferences and other school activities throughout the school year. Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>None</li> </ul>	ACTION BUDGET: \$
We will involve our grandparents by hosting a "Grandparent's Day Lunch". Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Angela Sanders	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Involve parents by hosting "Muffins for Moms" and "Doughnuts for Dads" breakfast. Action Type: ADE Scholastic Audit Action Type: Parental Engagement Action Type: Wellness	Angela Sanders	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Support parental involvement activities above and beyond the requirements of ACT 307. The district will provide snacks for parents to foster parent involvement nights, pamphlets for parents on parenting, resources for college and scholarship information and other	Micheal Manning, Federal Coordinator/Director of Student Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$2756.00  ACTION BUDGET: \$2756

activities that are decided on as the need arises. 2,756.00 will be used for these activities. Action Type: Equity Action Type: Parental Engagement				
Support the formation of a local Parent Teacher Organization by allowing parents time to meet after school in the cafeteria. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Joe Brown, Principal; Heather Hite, teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
We will keep parent sign in sheets for all after school activities including Parent/Teacher conference, Family night for Literacy and Math, Grandparent days, Muffins for Mom's and Doughnuts for Dad's, as well as, Open House. Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
We will add Eschool (web-hosting) service for parental involvement of their child's academic progress. Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> </ul>	ACTION BUDGET: \$
The high school football team, led by the football coach and literacy coach, will participate in "Adopt a Reddevil" program. In this program, the football players will be adopted by elementary classrooms for the duration of the season. The player will receive support from the elementary classroom, while the player goes in and reads pictures books and leads discussions with the students working on those important literacy skills.	Jessica Stone, Literacy Coach; Chad Floyd, Football Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$2756
Intervention: Augusta Elementary will implement the comprehensive literacy model in grades K-6.				
Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will retain a Literacy Coach for grades K-6. The Literacy Coach will work with the Teachers for Teacher improvement according to TESS. provide	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$

professional development, work with test scores to see areas of concern and help to implement LDC. (Stone) Action Type: Collaboration Action Type: Professional Development			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies. Action Type: Professional Development	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Provide training in the Comprehensive Literacy Model. Action Type: Professional Development	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Materials for the comprehensive literacy program will be utilized. Action Type: Collaboration Action Type: SIF 1003(a) 10-11	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
We will hold grade level meetings regularly in order to analyze data to drive instruction. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide continuous professional development for staff. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
We will keep a data notebook including all meeting dates, sign in sheets, interim testing scores, focus walk through data, assessment data and agendas. This material will be evaluated regularly by the leadership team. Action Type: Program Evaluation	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
The school will purchase Reading A-Z for kindergarten and 1st grade teachers. This website membership will give teachers access to printable guided reading books that students will use in small groups to further their reading/literacy skills.	Michael Manning, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$200.00 ACTION BUDGET: \$200
Teachers will be attending the Young Adult Author Series at Harding University. The YAAS has	Michael Manning, Federal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

famous young adult authors come in and present strategies on getting reluctant readers interested in reading and continuing to provide support for students in selecting reading materials. Teachers will attend all four sessions on November 7th/8th, February 6th/7th, March 6th/7th, and April 17th/18th. Teachers attending will be Heather Hite, Ann Neal, Kelsea Garner, Jessica Stone, and Angela Sanders.	Programs Coordinator	06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Total Budget:				\$200

Intervention: Augusta Elementary will implement comprehensive literacy through Wilbur D. Mills Cooperative in grades 4-6.

Scientific Based Research: 2002. America's Choice school design: A research-based model. National Center on Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary will extend Literacy time for students in grades 4-6. Action Type: Collaboration	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Teachers will receive instruction in the use of materials and equipment and in effective instructional strategies. Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Materials for comprehensive literacy will be utilized. Action Type: Collaboration	Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
We will keep a data notebook including all meeting dates, sign in sheets, interim testing scores, focus walk through data, assessment data and agendas. This material will be evaluated regularly by leadership team. Action Type: Program Evaluation	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta Elementary will implement Comprehensive Literacy strategies in grades K-3.

Scientific Based Research: "Put Reading First" National Institute for Literacy, (2001)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive instruction in the use of effective instructional strategies Action Type: Alignment Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
We will hold regular grade level meetings in order to analyze data to drive instruction.	Joe Brown, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$

Action Type: Alignment Action Type: Collaboration Action Type: Professional Development		06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	BUDGET:
Provide continuous professional development for staff. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
We will keep a notebook including all meeting dates, sign in sheets, interim testing scores, classroom protocol, assessment data and agendas. This material will be evaluated regularly by the leadership team. Action Type: Program Evaluation	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Professional Learning Communities (PLC) will be established across grade levels through weekly common meetings.

Scientific Based Research: DuFour, R., Professional Learning Communities at Work, 1998.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Once per week PLC teams will meet in order to analyze student data and determine the effectiveness of interventions. Action Type: Professional Development Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3:

1. The Augusta Elementary School Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data for school year 2012-2013: The data indicates that 37.2% of males and 53.1% of females were at risk of overweight or overweight.
2. Free and Reduced Price Meal Eligibility for (school name) for school year 2012-2013: \_\_\_\_\_% paid, \_\_\_\_\_% reduced, \_\_\_\_\_% free.

Supporting Data:

Goal The Augusta Elementary School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the 2012-2013 school year there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a	Stephanie Bradford, Cooperative; Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$



healthy environment. The School Health Index (SHI) Modules and Stephanie's presentations will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness				
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Dr. Nassar, Superintendent; Jordan Long, teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> </ul>	ACTION BUDGET: \$
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school through Healthy Me Unit. Action Type: Wellness	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Augusta Elementary School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The School Health Index (SHI) results will be monitored yearly to evaluate the effectiveness of the wellness program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Dr. Ray Nassar, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: To use the 2006 Scholastic Audit to improve school performance.

Supporting Data:

Goal Increase the school performance rating

Benchmark The school will work toward removing deficiencies indicated by the 2006 Scholastic Audit.

Intervention: District and school leadership will establish a committee that includes representatives of all

stakeholders to develop core beliefs, a vision and mission statement.

Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching

Actions	Person Responsible	Timeline	Resources	Source of Funds
The school leadership team will meet regularly. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The school will develop a leadership team consisting of all stakeholders to develop and implement plans for school improvement. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The school leadership team will establish content area curriculum committees to develop and align a standards curriculum with the Arkansas Academic Content Standards and Student Learning expectations. A school wide curriculum committee will review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections.

Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching

Actions	Person Responsible	Timeline	Resources	Source of Funds
A curriculum committee will be established to review the documents to identify overlaps, gaps, and opportunities for interdisciplinary connections. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Teachers will implement practices that assure students are engaged in meaningful learning activities directly related to the curriculum for the entire instructional day. The staff will identify four to five high yield strategies and implement these strategies in classrooms. Instruction will accommodate the learning styles and needs of all students.

Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching

Actions	Person Responsible	Timeline	Resources	Source of Funds
The literacy and math coaches will instruct teachers on how to accommodate the learning styles of students. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
We will hold weekly staff/faculty meetings for the purpose of discussing students data with teachers. The teachers will identify classroom strategies to address the data. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The literacy and math coaches will model lessons for teachers. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: We will use the evaluation process to assist in identifying growth needs of individual staff and learning goals for students. Leadership will provide coaching and regular and meaningful feedback to challenge teacher thinking and to change teacher behavior. Professional development will be customized in order to address

instructional practices and needs analysis of students and staff.				
Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be evaluated continually in order to identify growth needs. Action Type: ADE Scholastic Audit	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The literacy and math coaches will provide assistance to teachers for performance. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Ongoing professional development will be provided by Wilbur D. Mills Cooperative and district staff. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Test data and student work will be used for decision making regarding instruction and to measure/inform student learning over time.				
Scientific Based Research: 2006 TAP: The system for Teacher and Student Advancement; National Institute for Excellence in Teaching				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student work will be posted in the rooms and hallways. Action Type: ADE Scholastic Audit	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will use weekly staff meetings to discuss data and student work. Action Type: ADE Scholastic Audit	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 5: Augusta Elementary has been designated as a Focus School under the ESEA Flexibility Waiver. AES is an achieving school in area of literacy. AES is identified as a needs improvement school in the area of math.
1. Augusta Elementary scored at 70.75% and needed to achieve a percentage of 73.42% in math. The 2014 AMO goal is 76.08%. 2015 AMO goal is 78.73%, 2016 AMO goal is 81.39%.
  2. Augusta Elementary in literacy scored at 77.36% exceeding the required 62.67%. The 2014 AMO goal is 66.41%. 2015 AMO goal is 70.14%, 2016 AMO goal is 73.87%.
  3. We have conducted a comprehensive needs assessment that examines the needs of the school, teachers, students, and community. In this needs assessment, we have addressed our strengths and weaknesses. Data sources include scholastic audit, TLI performance data, ACTAAP testing data, and teacher observation data.
  4. We are implementing various reform strategies to become an achieving school. Book studies are being used at the district level on the following books: "Enhancing Professional Practice: A Framework For Teaching" by Charlotte Danielson, "Engaging Students with Poverty in Mind" by Eric Jensen, and "The Core Six: Essential Strategies for Achieving Excellence with the Common Core" by Harvey Silver, Thomas Dewing, and Matthew Perini. The Danielson book deals with teaching strategies, levels of implementation, and the teacher evaluation system (TESS). The Jensen book is a necessity for our district, due to being 100% free/reduced lunch status. It deals with poverty students and what teachers can do differently when dealing with them in the classroom. The strategies will be implemented with fidelity by all staff members. The "Core Six" book gives six strategies that are used by achieving schools to educate their students to the fullest. We are implementing those strategies in classrooms. All strategy implementations will be monitored using TESS
- Supporting Data:

data and TLI data throughout the school year. End of year testing will be used to assess our implementation of the strategies at the end.

5. An effort is made to ensure all staff are qualified and certified for their teaching positions. The majority of staff is certified for their assignment, but less than 10% of staff are on an ALP or going through the APPEL program at this time. All of those are making adequate progress toward their full certification. Staff are recruited through calls, emails, fliers, etc. to multiple universities and organizations.
6. All professional development is high quality and essential for student growth. Strategies presented by outside providers (Wilbur D. Mills) include: differentiation, autism, dyslexia, AP/PAP training, behavior tools, TESS law, etc. In house professional development provided includes the following: lesson planning, curriculum design and alignment, etc. All teachers will be participating in these professional developments as part of their PGP (Professional Growth Plans) to improve their practice and student growth and achievement.
7. Our district policy to attract highly qualified staff as modified to include contacting local universities for input. We have contacted departmental chairs in universities to get lists of the current graduates, resumes, etc. Our leadership teams have also made fliers to attract professional, qualified applicants.
8. In order to increase parental involvement, we are implementing many things including a community planning meeting by our Deep Knowledge Team through the Arkansas Leadership Academy. Also a newsletter and social media page are being used to keep parents up to date and involved. An ALL CALL system is being used by the district to inform parents, guardians, and community of events.
9. The school has an ABC Preschool on campus that is included in the elementary building. The preschool is involved in all student programs at the school. The preschool students tour buildings, interview with personnel, etc. to acclimate them to the building to make a smoother transition to kindergarten.
10. School improvement plans are changed and adapted according to the student achievement data from the TLI and ACTAAP assessments. Teachers are a part of the planning when it comes to data breakdowns and analysis. Teachers, in groups, look at data and identify deficient areas. After the areas of weakness are identified, the teachers then choose strategies from the Core Six book to enhance learning in all grades.
11. Students who are not performing at grade level are identified through a process and given assistance to bring them to a proficient range. After school tutoring and remediation is provided for students not achieving. Various learning styles are addressed by teachers in the classroom with varied instructional practices like group work, content vocabulary instruction, reading for meaning, etc. Remediation is offered to all 7-12 students in the Enrichment computer lab using APEX software, ACT prep software, etc. This allows our students to have opportunities for improvement on different levels and subjects.
12. The school has conducted the needs assessment and part of that includes identifying resources that they have available. Some resources include utilizing the Wilbur D Mills Cooperative and the Harding University Math and Science STEM center as major resources for our teachers when improving their instruction and classroom delivery of content. In addition, the school has made use of grants available to supplement instruction in the classroom. Grants have included the Economics Arkansas grant, the Stock Market Games grant, the REACH grant from the Arkansas Humanities Council, etc. All of these gives us resources that will enable teachers to teach at a higher level.

**Goal** To improve all students mathematical/problem solving skills and ability to respond to open ended response questions on all state criterion referenced tests in order to reach Annual Measurable Objective Level of 78.73% in Math. We will work on lowest identified mathematic strands that include open response and multiple choice in Data Analysis Probability, Measurement, Geometry, Algebra and Numbers and Operations for all sub-groups as measured by ACTAAP data.

**Benchmark** Replace staff in schools that are not improving.

Intervention: Replace or reassign staff who are not improving.				
Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will partner with Wilbur D. Mills Cooperative to improve instruction and student achievement. Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
Augusta Elementary will use an interim	Joe Brown,	Start:	<ul style="list-style-type: none"> <li>• Performance</li> </ul>	

assessment every 9 weeks using TLI (The Learning Institute) data to track progress towards reaching AMO (Annual Measurable Objective).	Principal	07/01/2014 End: 06/30/2015	Assessments	ACTION BUDGET: \$
Total Budget:				\$0

Goal To improve comprehension and writing style and content skills for all students in order to reach Annual Measurable Objective Level of 66.41% in literacy. We will work on lowest identified literacy strands that include open response in the practical passages.

Benchmark Replace staff in non-performing classrooms.

Intervention: Use turnaround model to guide improvement in all schools				
Scientific Based Research: Duke, D.L. (2007). Turning Schools Around: What we are learning about the process and those who do it. Education Week, Vol. 26, Issue 24, Pages 35, 37)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will partner with Wilbur D. Mills Cooperative to improve instruction and student achievement. Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Augusta Elementary will use an interim assessment every 9 weeks using TLI (The Learning Institute) data to track progress towards reaching AMO (Annual Measurable Objective). Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
Contract with Arkansas Leadership Academy School Support for onsite coaching and support to focus school. Action Type: Collaboration Action Type: Professional Development	Micheal Manning, Federal Coordinator/Director of Student Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide professional development training in Compass Learning to enhance teachers understanding of the compass learning program in order to facilitate student achievement. Action Type: Professional Development	Joe Brown, Principal; Micheal Manning, Federal Coordinator/Director of Learning Services	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school is beginning a professional development library of books for teachers to utilize in their daily instruction. Books will include literacy, math, science, social studies, art, pe, and classroom management.	Michael Manning, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Goal Augusta Elementary will meet the requirements of ESEA flexibility as outlined in AR ESEA Flexibility

	Request and become an achieving school by the 2014-2015 school year.
Benchmark	Student Progress Achievement for Literacy: By the May 2014 68% of the 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By end of October 2013 64% of the 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By the end of December 2013 65.% 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Literacy: By the end of March 2014 67% of 3rd-6th grade students will be projected proficient or advanced.
Benchmark	Student Progress Achievement for Math: By the end of October 2013 formative assessments will show that at least 73% of the 3rd-6th grade will be projected proficient or advanced on state exams in math.
Benchmark	Student Progress Achievement for Math: By the end of December 2013, formative assessments will show that at least 74.5% of the 3rd-6th grade students will be projected proficient or advanced on state math exam.
Benchmark	Student Progress Achievement for Math: By the end of March 2014, formative assessments will show that at least 76% of the 3rd-6th grade will be projected proficient or advanced on state math exam.
Benchmark	Parent and Community Engagement: By end of October, 2013, data will show a 10% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of December, 2013, data will show a 15% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of March, 2014, data will show a 20% increase overall in parental involvement.
Benchmark	Parent and Community Engagement: By end of May 2014, data will show 25% increase overall in parental involvement.
Benchmark	Changing Leader and Teacher Practice: By end of October, 2013, at least 75% of the teacher's individual growth plans will be at least one point gain in an area on the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of December 2013, 80% of the teacher's individual growth plans will have a one point gain in an area of the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of March 2014, at least 85% of the teacher's individual growth plans will have a gain of at least one point on the TAP rubric.
Benchmark	Changing Leader and Teacher Practice: By end of May 2014, at least 75% of the teacher's individual growth plans will have at least a one point gain in an area on the TAP rubric.

Intervention: Augusta Elementary will address the needs of struggling literacy students through targeted instruction.				
Scientific Based Research: Wiseways				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All students at grades 4-6 are scheduled for a class of reading and a class of writing every day. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Augusta Elementary School will provide a remediation through Compass for all students not proficient on the ACTAAP Benchmark exams. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The teachers will analyze literacy data to support implementation of classroom interventions. Action Type: Alignment Action Type: Collaboration	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Materials will also be purchased to help student understand sequencing and story maps which will help with practical content, responding to non-fiction text that will help with	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$1000.00 Materials & Supplies:

content knowledge, and using figurative language and read alouds to help with vocabulary and literacy passages. Action Type: Alignment Action Type: Collaboration				ACTION BUDGET: \$1000
Monitor and adjust reading and writing curriculum regularly using data from DIBELS, DRA, and TLI. Action Type: Alignment Action Type: Collaboration	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Accelerated Reader is used during the regular school day to improve reading comprehension. It is also used as part of our after school program with Save the Children. The program will be used to improve literacy comprehension and fluency. We will use data from this source compared to beginning of the year STAR testing to evaluate the effectiveness of the program. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will develop (AIPs) Academic Improvement Plans for all literacy students not proficient on the state benchmark exam. Action Type: Alignment Action Type: Collaboration	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize the school computer lab with Compass to enhance literacy skills. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will monitor progress each 9 weeks using grade level assessments, and TLI test scores. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$1000

Intervention: Augusta Elementary School will address the needs of struggling math students through targeted instruction.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
Augusta Elementary School will provide a remediation for all students not proficient on the benchmark exams. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will utilize Math Navigator and Buckle Down in a math intervention program. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
All students at grades 4-6 will be scheduled for a daily supplementary	Joe Brown, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

math period. Action Type: Alignment Action Type: Collaboration		End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	BUDGET:
Assess all students to identify those at potential risk of mathematical difficulty. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The teachers will analyze math data to support implementation of classroom interventions. Action Type: Alignment Action Type: Collaboration	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize consultant services form Wilbur Mills Cooperative to assess CGI (Comprehensive Guided Instruction) progress. Action Type: Alignment Action Type: Professional Development	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
All new math teachers will receive training in current math series, CGI (Comprehensive Guided Instruction) math, Compass, and Calendar Math. Action Type: Alignment Action Type: Collaboration	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize Math Navigator and computer lab with Compass to enhance math skills. Action Type: Alignment Action Type: Collaboration	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
We will use district adopted math series and correlate textbooks to Common Core State Standards and benchmark exam. Action Type: Alignment Action Type: Collaboration	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will monitor progress each 9 weeks using grade level assessments, math screeners, and TLI interim scores. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will develop AIPs (Academic Improvement Plans) for all math students not scoring proficient on the state benchmark exam (ACTAAP). Action Type: AIP/IRI Action Type: Collaboration	Richard Greer, Math Coach; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will provide free after school tutoring, skills, and enrichment programs for students through 21st CCLC. Action Type: Collaboration Action Type: Equity	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Hands on Equations will continue to be used and 4-6 math teachers will be trained in implementation to	Richard Greer, Math Coach	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$



increase students understanding of algebraic functions. Action Type: Alignment Action Type: Professional Development		06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Calendar Math will continue to be used in K-6th grade and teachers trained in implementation to help with patterns and data analysis. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta Elementary will address the needs of increasing parent and community involvement.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
To improve parent and community engagement, the leadership team will assess the parental involvement needs of each grade and the school while monitoring parental participation and activities. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Based on the leadership team's findings professional development will be planned to enhance methods for increasing parental involvement in areas of the learning community. Action Type: Collaboration Action Type: Parental Engagement	Lisa Martin, Design Coach; Jessica Stone, Literacy Coach; Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will solicit parent volunteers to assist with school functions, classroom participation, tutoring, and mentoring students. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will sponsor parents nights that coincide with two required parent/teacher conferences. Parents will receive information about school activities and ways of volunteering in the school. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school will host a parent participation night which will include details about curriculum, hands on activities, and parent/community involvement opportunities. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Through a newspaper article in the local paper a "Thank You" will be extended from the district to all parents who have attended both of the required parent/teacher conferences and other school activities throughout the school year.	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Parental Engagement				
The Parent Resource Center will be available to all parents. The center will have informational packet for parents on ways they can help their children become better learners, as well as, parenting skills. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Each student and parent will sign an agreement with the teachers and administrators to each do their part in the educational process. Action Type: Collaboration Action Type: Parental Engagement	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Math Night will be held for students and their parents to increase parent participation in their child's math education. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Richard Greer, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Involve parents by hosting "Muffins for Moms" and "Doughnuts for Dads" breakfast. Action Type: Collaboration Action Type: Parental Engagement	Angela Sanders	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The school will partner with Connect Arkansas and the University of Arkansas at Monticello to provide parent and student classes on computer use. Families that participate will receive a refurbished desktop computer for their home, increasing the students success at school, due to information literacy skills. The school will provide dinner and childcare for the families that participate in the classes.	Michael Manning, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Augusta Elementary School will conduct weekly meetings to address instructional strategies and organizing the environment for learning.

Scientific Based Research: Wiseways

Actions	Person Responsible	Timeline	Resources	Source of Funds
The academic leadership team will review previous year's evaluations to determine focus areas for the weekly meetings. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will develop PGPs (professional growth plans) through TESS, using BloomBoard. Action Type: Alignment Action Type: Collaboration Action Type: Professional	Joe Brown, Principal; Lisa Martin, Design Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Development				
The leadership team will provide professional development at weekly meetings. These meetings will include data break downs, book studies, etc. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
In the weekly meetings, teachers will engage in guided practice with other teachers to demonstrate understanding of the targeted instructional strategy, ensuring they can apply to their classroom. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal; Richard Greer, Math Coach; Lisa Martin, Design Coach; Jessica Stone, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
School leadership team will provide professional development on analysis of test data and classroom assessments to aid in the development and use of rigorous, relevant, and authentic assessments. School leadership will assist the staff in a complete analysis of assessments in all subjects with an intentional focus on core subjects. Assessment results will be used to plan instruction to meet the needs of individual students. TLI testing, classroom walk throughs, and TESS observation protocols will be used to evaluate these. Action Type: Alignment Action Type: Collaboration	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers and staff will be provided opportunities for appropriate professional development throughout the year. All professional development will relate to approved programs in place in the district and schools. Professional development will be provided by outside consultants, staff members, and the Wilbur Mills Cooperative. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Will keep a data notebook including all meeting dates, sign in sheets, TLI testing scores, focus walk data, assessment data and agendas. This material will be evaluated regularly by the leadership team. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Joe Brown, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

<b>Classification</b>	<b>Name</b>	<b>Position</b>	<b>Committee</b>
Classroom Teacher	Angela Sanders	Librarian	Literacy
Classroom Teacher	Bliss Peterson	4-6 Science Teacher	Wellness
Classroom Teacher	Dorothy Brown	4-6 Grade Math	Math
Classroom Teacher	Georgianna Lester	4-6 Writing Teacher	Literacy
Classroom Teacher	Gloria Woods	Math Remediation Teacher	Math
Classroom Teacher	Heather Hite	4-6 Reading Teacher	Literacy
Classroom Teacher	Jordan Long	PE Teacher	wellness
Classroom Teacher	Katrina Alumbaugh	Grade K Teacher	Literacy
Classroom Teacher	Lori Scanlon	SPED Teacher	Math/Special Education
Classroom Teacher	Melissa Cortes	Grade 1 Teacher	Wellness
Classroom Teacher	Monica Shields	2nd grade teacher	Math
Classroom Teacher	Paula Madison	3rd Grade	Math
Classroom Teacher	Shelly Yeakley	Grade 1 Teacher	Math
Classroom Teacher	Terry Gregory	Special Education	Special Education
District-Level Professional	Micheal Manning	Federal Programs	Data
Non-Classroom Professional Staff	April Grisham	GT/SPED	Literacy/Special Education
Non-Classroom Professional Staff	Cheryl Winningham	Counselor	Data/Drug Free
Non-Classroom Professional Staff	Debi Moore	School Nurse	Drug Free/Wellness
Non-Classroom Professional Staff	Jessica Stone	Literacy Coach	Literacy/Data
Non-Classroom Professional Staff	Joe Brown	Principal	All Committees
Non-Classroom Professional Staff	Lisa Martin	Design Coach	Literacy/Math/Data
Non-Classroom Professional Staff	Richard Greer	Math Coach	Math/Data
Parent	Maria Hinojosa	Parent	Literacy
Parent	Waszell Watson	Parent	Math

---